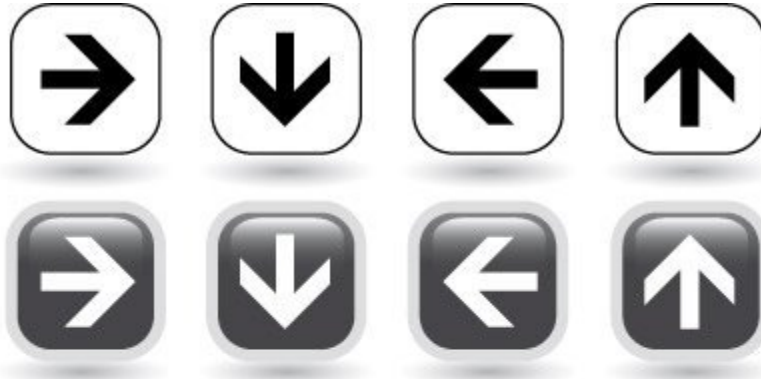


# ACADEMIC CATALOG OF SEATTLE BIBLE COLLEGE



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IN WHICH DIRECTION ARE YOU HEADED?

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## **Authorization Information**

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Information contained in this publication is hereby certified as true and correct in content and policy as of the date of publication, in compliance with the Veterans Administration DVB Circular 20-76-84 and Public Law 94-502.

Seattle Bible College admits students of any race, color, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school-administered programs.

The Washington Student Achievement Council has determined that Seattle Bible College and Cross-National Graduate School qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Associate of Biblical Studies (A.B.S.), Bachelor of Applied Ministry (B.App.M); Bachelor of Biblical Studies (B.B.S.); Bachelor of Practical Theology (B.P.T.); and Master of Renewal Servant-Leadership (M.R.L). The WASC makes no evaluation of the administration, faculty, business practices, financial conditions or quality of the offerings by the institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the WSAC at P.O. Box 43430, Olympia, WA 98504-3430.

Selected programs of study at the Seattle Bible College are approved by a Washington State Approving Agency for enrollment of those eligible for V.A. benefits under Title 38 and Title 10, U.S. Code. This school is authorized under Federal law to enroll nonimmigrant alien students.

This catalog is published for information purposes only. Although every effort is made to ensure accuracy at the time of publication, this catalog shall not be construed to be an irrevocable contract between the student and the College. Seattle Bible College reserves the right to make any changes in the content and provisions of the catalog without notice. This catalog is incomplete without the calendar and financial insert.

## A Message from the Administration



### Vision. Purpose. Mission. Leadership. Destiny.

Who is God calling you to *be*?  
What is God calling you to *do*?  
How can your life best *reflect* the Lord Jesus?  
What is your consuming *passion*?

These are the types of questions that can be answered during a season of seeking the heart of God and evaluating where you're at in the process. Seattle Bible College, in its Leadership and Sonrise Supernatural School program tracks, and its graduate studies division, *Cross-National Graduate School of Leadership*, can help you discover the destiny and purpose that God has built into your spiritual DNA.

Why should you consider attending a Bible college—in general—and *this* one in particular?

- To refine your passion while developing in character and integrity;
- To set aside a significant amount of time from the usual and routine to hear from God;
- To see and discover the Lord's unfolding purpose for your life and destiny;
- To take steps in humility, faith and obedience—like you've never done before;
- To further prepare for your future in God's perfect will;
- To take advantage of a strong emphasis in biblical studies and practical ministry courses;
- To grow and develop in the Holy Spirit's empowerment;
- To sharpen your skills as an excellent servant-leader in an environment of like-minded students with experienced and dedicated teachers and leaders.

SBC has a great heritage reaching back to its founding in 1955—but we're not satisfied with merely good history. We're pressing in and moving ahead into new vistas of vision and destiny.

Today's SBC draws God-seeking students of various ages from diverse backgrounds, ethnicities, and cultures and various churches. We are a diverse community united through Jesus Christ and our commitment to His Lordship. SBC is a ministry training school that offers sound academics and emphasizes the necessity of the Spirit-filled and Spirit-formed life.

Seattle Bible College just may be God's place for you at this juncture of history. Seek Him. Pursue Godly counsel. Get the big picture. Ask the Lord to give you a vision for your life and for your place in His Kingdom's work that's as big as His vision is for you and your future. Pray some more. Contact us. It may be one of the most life-changing steps that you'll ever take.

Noted author and minister, Leonard Ravenhill, is quoted as stating this:

*"The opportunity of a lifetime must be seized during the lifetime of the opportunity."*

Seize the moment...take hold of Divine opportunity!

Bryan K. Johnson

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# SEATTLE BIBLE COLLEGE

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## History

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Seattle Bible College was birthed out of a local assembly—Philadelphia Church, Seattle, Wash., pastored by Roy C. Johnson, a man of great vision, who led the church for nearly 30 years.

On December 27, 1954, Pastor Roy Johnson advised the General Board of Philadelphia Church that he had received a petition signed by a number of the church's young people, in which they asked for Bible school training. Following discussion regarding the possibility of some sort of Bible training, Pastor Johnson was asked to contact Dr. Arthur Petrie of the Simpson Bible Institute to see if he might be interested in working with the leadership of the church on such a project.

At the January 1955 assembly meeting, the members gave the Board a vote of confidence to go ahead with plans for a daily Bible school. Pastor Johnson advised that he had been invited to attend a regional convention in Minnesota in March. He suggested that the trip would afford him an excellent opportunity to discuss the proposed Bible school with brethren in the Midwest, and to seek their cooperation in the venture. The church endorsed this suggestion and gave the pastor the go-ahead.

In the fall of 1955, Seattle Bible Training School opened its doors, meeting in the Philadelphia Church annex, with more than twenty students enrolled. (In 1985 the name of the school was changed to Seattle Bible College.) This was the beginning of the fulfillment of a "vision" of Pastor Johnson—a vision that came to him about five years earlier. For those years there had been in his heart the desire to establish a Bible-based school.

Dr. Arthur Petrie served as the first Director of Studies. Rev. Gwilym Francis of Wales was called in 1956 to become the Director of Studies and continued with the Bible School until the spring of 1958. Rev. Gunnar Jacobsen came as Director of Studies in the spring of 1958, and was followed by Rev. A.G. Dornfeld that fall.

Early in 1960, Rev. H.E. (Ned) Collingridge began his ministry at the Seattle Bible Training School. He served in various capacities over the years including teacher, Director of Studies, Dean of Men, and Dean of the School. The direction he

gave to the School and the mark he made on the students was substantial. Ned Collingridge resigned in 1968 to return to ministry on the foreign field.

In May of 1965, Rev. Samuel T. Smith was called to serve the School. Sam Smith led the development of the four-year degree program and served in teaching, administration, and as the Registrar until May of 1992, when he suddenly passed away.

Rev. Paul Cornish, from Alberta, Canada, was called to be the Dean of the School in February 1970. Paul Cornish continued as Dean and in his teaching ministry through June 1992, when he resigned from his position at the College to enter into an overseas ministry.

Over the intervening years Daniel Fick, James Crews, and Bryan Johnson served in administrative leadership. Faculty additions have complemented the unique blend of academic training and significant pastoral and missions experience that comprise the team members of the teaching faculty.

In 2003, approval was given for Seattle Bible College to form its own 501 (c)(3) non-profit ministry incorporation distinct from that of the founding assembly, Philadelphia Church. A Board of Christian leaders was chosen to govern the College. A Council of Advisors was formed to offer input and lend support to the ongoing ministry of the College.

During the summer of 2006, SBC relocated 20 miles north of its historical Seattle location to Sunrise Chapel in south Everett. In 2007 a graduate studies division of SBC was established – *Cross-National Graduate School of Leadership*. In 2009 SBC relocated to the Mill Creek campus of Christian Faith Center, and a "blending" process began with Vision College, a training ministry of Christian Faith Center. In 2010 Vision College became a "vocational studies division" of Seattle Bible College, and Pastor Casey Treat was confirmed as President of Seattle Bible College, Inc. As of fall quarter, 2011, SBC blended with Vision College. In June of 2013, Pastor Treat resigned as SBC President, and during the summer of 2013, SBC relocated to Sunrise Christian Center in Everett. SBC is now a ministry of Sunrise Christian Center, and Senior Pastor, Dr. Dan Hammer, serves as SBC President. In 2014 the church's one-year training ministry transitioned into becoming a program track of Seattle Bible College.

# **Our Mission Statement**

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## ***Our Values***

The core values of Seattle Bible College are:

The Bible is the inerrant Word of God and is the foundation and framework for all God is doing and saying in the world today. (2Timothy 3:16-17)

God is working to reconcile the world to Himself through Jesus Christ. (2Corinthians 5:18-20; Colossians 1:19-20)

Jesus Christ is Lord of the church and individually of His disciples. (Ephesians 5:23; Romans 1:4; 1Corinthians 1:23-24)

The Holy Spirit is working to supernaturally involve Christ's disciples in what God is doing. (Acts 1:8; John 14:12-17; 16:13; 1Corinthians 4:20; 2Corinthians 3:5-18; 1Thessalonians 1:5)

Each believer is uniquely created and gifted to be a minister of Christ. (Ephesians 4:11-16; 2Corinthians 3:5-6, 5:18)

Effective ministry is only achieved through a cooperative friendship with God. (Psalm 103:7; Hebrews 3:10; Isaiah 55:8; John 15:14-16; 2Corinthians 5:20; 6:1; Philippians 2:12-13)

The chief aim of the life and ministry of each believer is to glorify God and to enjoy Him now and forever. (Ephesians 1:5-6, 12; Romans 11:36; 15:13; Jude 24-25; 1 Corinthians 6:20, 31; Revelation 4:11; Psalm 16:11; Psalm 144:15; Revelation 21:3-4; Philippians 4:4)

## ***Our Vision***

Seattle Bible College is training and developing passionate, God-seeking, disciple-making ministers of Christ, who are infused with the Person and power of the Holy Spirit. They are transformed leaders who are in turn changing their world, both locally and globally, by effectively living out the life of Christ in their homes, communities and in the marketplace.

## ***Our Mission***

It is the primary purpose of SBC to embrace, model and teach the **Word** of God, the **ways** of God and the **work** of God, in and through the **power** of God.

## ***Our Methods***

We are achieving this mission by utilizing godly teachers and Christian leaders who encourage and motivate students through instruction and interaction, with concentration on the Bible (God's Word), theology (God's ways) and ministry (God's work) in an environment that is inviting and open to the present day dynamics of the Holy Spirit. Classroom instruction is enhanced by practical experience in the areas of the student's gifting.

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# OUR DESIRE FOR SBC STUDENTS

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Integrated with the school's Core Values, Mission, Methods and Vision, are commitments we have made to ourselves and to our students. In relation to the following highlighted priorities and emphases, we at SBC have committed ourselves to ideals for our students in the following areas:

**GOD THE FATHER:** We desire to see our students motivated to seek an intimate knowledge of God the Father, being firmly established in His grace and love.

**JESUS CHRIST:** We desire that our students intentionally cultivate a sanctified passion for Jesus Christ the Son, and to be unreservedly yielded to His Lordship in every area of their lives.

**THE HOLY SPIRIT:** We desire that our students seek a deeper relationship and communion with the Holy Spirit, learning to discern and obey His voice and learning to rely upon His enabling for a victorious life and effective ministry.

**HUMILITY:** We desire for our students to see true humility modeled and encouraged by the faculty and staff and for them to develop a style of ministry that produces the exaltation of the Lord rather than His servants.

**INTERCESSION:** We desire that our students embrace prayer and intercession as a foundational imperative for all other types of ministry.

**LEARNING SKILLS:** We desire that our students gain the necessary knowledge and develop the skills that will provide the basis for a lifetime of searching the Scriptures and applying its principles to their lives and to the lives of others.

**THE CHURCH:** We desire that our students grow in their love for and commitment to the Body of Christ in general and their own local churches in particular, realizing and embracing their place in God's program today.

**GODLY WITNESS:** We desire our students to be filled with the power of the Holy Spirit, to learn how to share the Word in a culturally relevant manner, and to develop skills to be effective witnesses for the Lord, meeting the spiritual needs of people in all areas of life.

**THEOLOGY & ETHICS:** We desire our students to be enabled to understand and apply sound theological principles and godly ethical standards as a foundation for sound living and effective service.

**SERVANT-LEADERS:** We desire that our students become humble servants who know how to give clear direction and leadership in an uncertain and immoral landscape strewn with failed leaders. Devoted servant-leaders will display integrity, character and faithfulness in their homes, at work and in the marketplace and will not be swayed by the allurements of worldly measures of success.

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## We believe...

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...that the Bible is the inspired, infallible, and authoritative Word of God

John 16:13; II Timothy 3:15-17; II Peter 1:21; I Thessalonians 2:13

...that there is one God, eternally existent in three persons, Father, Son, and Holy Spirit

Deuteronomy 6:4; Isaiah 43:10-11; Matthew 28:19; Luke 3:22; John 14:16

...in the deity of our Lord Jesus Christ

John 1:1, 14; 20:28-29; Philippians 2:6-11; Isaiah 9:6; Colossians 2:9

His virgin birth

Matthew 1:18; Luke 1:34-35; Isaiah 7:14

His sinless life

II Corinthians 5:21; Hebrews 4:15; 7:26-27; I John 3:5; I Peter 2:22

His miracles

Matthew 4:23; Luke 6:17-19; John 3:2

His vicarious and atoning death through His shed blood  
Colossians 1:14, 20; Romans 5:8-9; Ephesians 1:7

His bodily resurrection  
I Corinthians 15:3-4; Luke 24:4-7, 36-48;  
Revelation 1:17-18

His ascension to the right hand of the Father  
Acts 2:33; 5:30-31; I Peter 3:22

His personal return in power and glory  
Acts 1:11; Philippians 2:9-11; I Thessalonians 1:10; 4:13-18; John 14:1-3

...that justification by faith in the atonement of Jesus Christ and regeneration by the Holy Spirit is absolutely essential for the salvation of lost and sinful man

Romans 3:24-25; John 3:3-7; I John 5:11-13;  
Ephesians 2:1-16; Revelation 5:9; Acts 4:12; I Cor. 6:11

...that the prime agency for the work of God's kingdom is the Christian local church functioning under the sovereignty of our Lord Jesus Christ. The church has been entrusted with the ordinances of believer's baptism and the Lord's supper.

Acts 2:41-47; 16:4-5; Matthew 16:18; 28:18-20;  
Ephesians 1:22-23; I Corinthians 12; 11:23-26

...in the present ministry of the Holy Spirit which includes: the baptism in the Holy Spirit as an experience distinct from regeneration; His indwelling, by which the Christian is enabled to live a godly life; His supernatural gifting and empowering of the Church for its work, life and worship.

Luke 24:49; Acts 1:4-8; 2:1-4; 10:44-46; I Corinthians 12 and 14

...in the return of Jesus Christ to consummate His Kingdom,

I Corinthians 15:24; 2 Timothy 4:1 Hebrews 1:8; 2 Peter 1:11.

...in the resurrection of both the saved and the lost; those who are saved unto the resurrection of life, and those who are lost unto the resurrection of damnation.

John 5:28-29; Mark 14.62; 2 Thessalonians 1:2-10; Revelation 1:5-7; 20:4-5, 11-14

...in the spiritual unity of believers in our Lord Jesus Christ.

John 17:11, 21-23; Romans 12:4-5; Ephesians 4:11-16

Furthermore, Seattle Bible College affirms that marriage is a Divine institution solely between a man and a woman, and should be honored as such.

Genesis 2:18, 21-25; Matthew 19:4-6; I Timothy 3:2, 12; Ephesians 5:28, 31-33

## **Doctrinal Heritage**

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The college has its historical roots in the Pentecostal movement. Thus, the doctrinal flavor of the College reflects a rich heritage of Pentecostal theology. Since Pentecostalism grew out of a Wesleyan, Arminian, and holiness background, the College teaching reflects a Wesleyan and Arminian approach to man's salvation. Additionally, Pentecostals have generally held to a premillennial position in eschatology that continues to be affirmed by the College.

Although the College affirms and expresses its heritage in the nurturing and teaching contexts of school life, the faculty is allowed academic freedom in establishing their personal views. However, faculty members are aware of the doctrinal positions of the College and are pledged to respect and be considerate of these positions when they teach and when they otherwise interact with students on campus.

## **Terminology**

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To complement the school's general statement of faith and expression of its core values, the following statements attempt to describe terminology and our heart's position on "Spirit-filled" Christianity. We believe that "Spirit-filled" Christianity is to be normative, and after which all believers should pursue—a biblically based, spiritual and vital relationship with the Lord.

The term "Pentecostal" conjures up various perceptions and evokes a variety of responses from Christians and non-Christians alike. While admittedly not an exhaustive list, in our use of the terminology, being "Pentecostal" for this ministry includes affirming and embracing the following:

- That the Baptism in the Holy Spirit is an experience distinct from regeneration and is accompanied by supernatural empowerment and gifts, with speaking in tongues as the normative, initial physical accompanying evidence.
- That we are commanded to keep on being filled with the Holy Spirit, over and over again;
- That all of the gifts of the Holy Spirit, with accompanying signs and wonders, are for present day ministry in and through the Body of Christ wherever and whenever needs present themselves;
- That there should be a demonstrated spiritual hunger and thirst *for* and an intentional openness *to* the work and moving of the Holy Spirit in the individual believer's life and ministry as well as the expression in and through the corporate body of believers;
- That being "Pentecostal" goes far beyond merely an expressive style of worship and praise, but rather is ordained to be an everyday way of life and must permeate the Spirit-filled believer's lifestyle in all areas and at all times;
- That the Holy Spirit is a *Holy* Spirit, and with His fullness the believer will grow in purity, sanctification and holiness—the Holy Spirit's *fruit* being in growing evidence in our lives;
- That as a community which pursues the Spirit-filled life, we desire that the power and presence of the Holy Spirit permeate each faculty member, staff member, student, as well as the classroom and chapel services;
- And, we believe that true fullness of the Holy Spirit in a person's life will be demonstrated in an increased control by and submission to the Lord and His will.

## **As We Seek Him**

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As a sincere student of the Word of God (as well as of the historical outpourings of the Holy Spirit) would learn, the moving and stirrings of the Lord over the years have had interesting similarities. While there is always the danger of "man" distorting or diverting a true move of God, tainting it with humanity and excesses, one must be ever

cautious and spiritually discerning so as not to discard or decry the genuine because of perceived or real weaknesses or extremes.

SBC desires to unreservedly pursue the Lord and His authentic work in these days, allowing new wine to be poured into new wineskins, without getting caught up in or diverted by human over-emphases and anti-scriptural excesses.

The following statement expresses what the leadership of SBC believes to be a balanced approach to the work and moving of the Holy Spirit as we press further ahead into what God has for us.

### **At Seattle Bible College...**

We are supportive of what the Holy Spirit is doing  
inside and outside  
of the classical Pentecostal movement.

Furthermore, we are not afraid of what the Holy Spirit is doing around the world,  
And we encourage our students to experience  
the full measure of Christ's reign in their lives.

Don't mistake our motives or our intentions.  
We will not bow to every new spiritual fad,  
Nor will we get lost in a bunch of emotional hoopla.

And we will certainly not give up on  
biblical orthodoxy  
expressed by correct theology.

We have no desire to stand on the sidelines  
of what God is doing,  
And we pledge ourselves not to attempt to control  
but rather pastor any true move of God.

We desire to immerse ourselves  
in the river of God's blessing  
and receive everything He has for us,  
Developing a lifestyle of responsive obedience  
to the call, plan, and purposes of God.

We realize that with great blessings comes great responsibilities, and that we must ever remember all those waiting on the other side of our obedience.

## **Affiliation**

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Since Seattle Bible College was founded in 1955 as an educational ministry of the Philadelphia Church, the school has developed a long-term relationship with a fellowship of North American churches

known as the Fellowship of Christian Assemblies. Since its inception, the school has always welcomed students from various churches and backgrounds, and has never been denominationally exclusive.

While SBC has historical roots with and maintains a relationship with the Fellowship of Christian Assemblies, the College is interdenominational, drawing and equipping students cross-denominationally from numerous churches, fellowships and denominations.

## **Accreditation/Recognition**

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Although not philosophically opposed to accreditation, Seattle Bible College is not accredited. To be formally and officially recognized as an “accredited” college by the government, a school must be evaluated and approved as such by an accrediting agency or association that is recognized by and submits to the requirements of the U.S. Department of Education (DOE).

Attending a school that is formally recognized by a DOE approved accreditation association is essential to some prospective students. However, SBC believes (and has demonstrated over the years) that the lack of formal accreditation does not necessarily indicate that a school’s programs lack in quality or value. SBC offers many more Biblical studies and ministry preparation courses than do most colleges and does not offer the typical full complement of general education courses those colleges may require. A student considering transferring from SBC to another institution is strongly encouraged to directly communicate with the admissions department of that school regarding the transferability of SBC credits. The SBC office will gladly supply the student with a list of formally accredited institutions that have historically accepted credits from SBC.

SBC is a professional college offering specialized training for Christian leaders, pastors, teachers and missionaries, and the Washington Student Achievement Council has determined that the College qualifies for religious exempt status from the Degree Authorization Act.

The College continues to work closely with the Washington Student Achievement Council State Approving Agency to insure that selected SBC programs fall within their parameters for the Federal government VA funding standards. *Track II* degree programs of study at Seattle Bible College are approved by the Washington State Approving Agency for enrollment of persons eligible to receive educational benefits under Title 38 and Title 10 USC.

This school is authorized under Federal law to enroll nonimmigrant alien students. Therefore, the College has enjoyed an international flavor with students representing a variety of continents and countries.

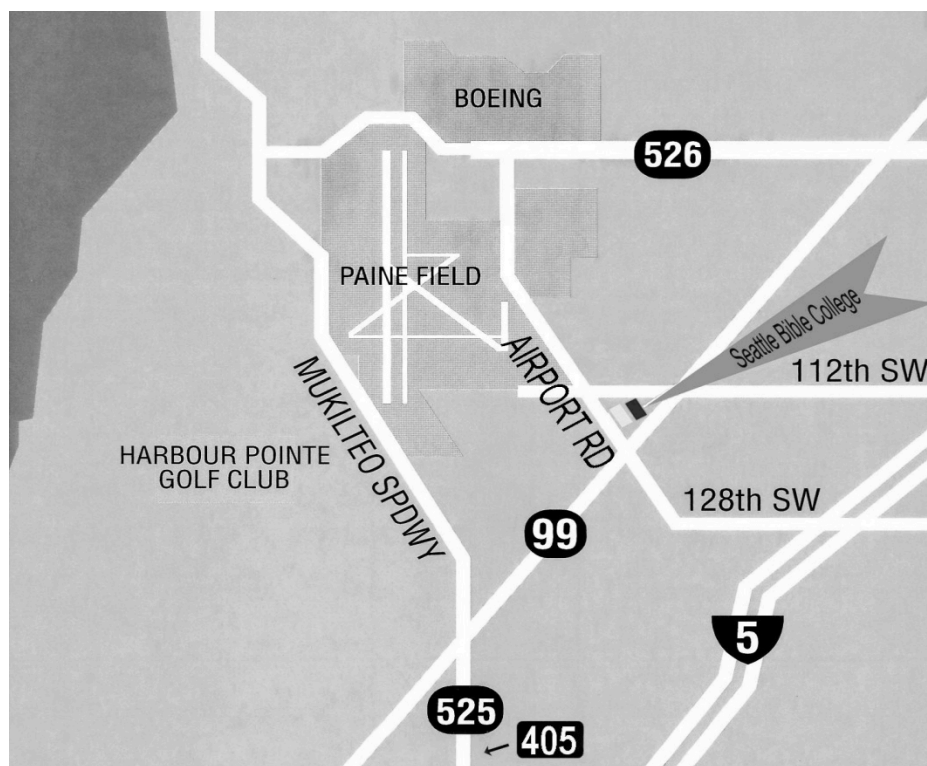
During the 60-year history of SBC the best recommendation for the College has been the success of its alumni. The reputation of the alumni who are serving in church leadership roles, mission ministries and other leadership roles around the world has proffered the College credibility and recognition. SBC is privileged to enroll children of alumni, and students from churches and mission works which are now being led by Seattle Bible College alumni. Often we are privileged to have guest lecturers and chapel speakers visit the school who are alumni of the College and are transforming their corner of the world for Christ.

## Library

The College offers quality library resources that have been acquired over the past six decades. There is an emphasis in the Biblical/Theological categories between 220-280 in the Dewey Decimal System. For courses offered at SBC, students will find that the College library has sufficient printed resources for their academic pursuits.

## Campus Location

Seattle Bible College serves the greater Seattle/Everett/Tacoma metroplex and is located at 11625 Airport Road, Everett, Washington, on the premises of Sonrise Christian Center. The College is strategically located and accessible from communities in all directions.



# STUDENT LIFE

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## Christian Character and Conduct Standards

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Seattle Bible College recognizes that as students submit to the Lordship of Jesus Christ, that they grow in Christian character and conduct. Christian maturity involves more than mental assent to explicit scriptural statements of right and wrong. Their character and conduct must reflect a life of dynamic discipleship and submission to scriptural principles that govern both attitudes and conduct. Disciplined service requires self-disciplined living. Seattle Bible College expects students to maintain a high degree of personal integrity and demonstrate a high standard of personal conduct based on scriptural principles.

*Note: SBC's goal for each student is that he/she will learn to understand and apply the biblical principles of limiting one's own liberty, self-denial and self-discipline for the sake of others and ultimately for the sake of Christ's Kingdom.*

It is understood that some requirements placed upon the student by the College may be different from the student's personal convictions outside the campus community. Nevertheless, these policies and requirements must be respected while the student is attending Seattle Bible College. The willingness of the student to submit to authority is indicative of growth in Christian maturity.

Because students are training for (and in) leadership, for whom a stricter judgment is reserved (James 3:1; 1 Timothy 5:20), students can expect to be held accountable to a high standard as would befit a Christian leader in training. Students may be dismissed or temporarily suspended from SBC even in situations when the final step of local church discipline for a member would not be appropriate. Every student needs to remember that SBC is not just any college. It is not just a Christian college. It is not simply any Bible college. The vision of Seattle Bible College is as follows:

*Seattle Bible College is training and developing passionate, God-seeking, disciple-making ministers of Christ who are infused with the person and power*

*of the Holy Spirit. They are transformed leaders who are in turn changing their world, both locally and globally, by effectively living out the life of Christ in their homes, communities and in the marketplace.*

With this vision in view, the SBC community becomes focused and goal-oriented while not being rigid or humorless.

When the word "excellence" is considered and how it reflects our mission and vision, our attention goes to characteristics such as the following:

Seattle Bible College is seeking students of excellence—excellent students of the Word and the Spirit.

Because teachers, leaders and pastors are held accountable to a higher standard, and because SBC is a training/developing ground for Christian leaders, students will be held to a higher standard – higher perhaps than other college students from another institution with values, mission, methods and a focus that differs from ours.

In the setting of Seattle Bible College, for its stated mission and purposes, "excellence" will be evaluated and discerned by the following characteristics (e.g. an "excellent" student will look like this):

Faithful and consistent in all areas of attendance.

The heart attitude will be one of commitment as a person who is training to be a dedicated and dependable leader of others.

Growing in the grace and in the knowledge of the Lord (2 Peter 3:18)

Faithful in academic studies, completing assignments on time and with excellence.

Faithful in local church involvement; being "planted in the house of the Lord", contributing to the life and ministry of his/her home church.

Developing and demonstrating respect and cooperation for other students and for faculty and staff.

Seeking to develop healthy and appropriate social relationships with other students.

Open and responsive to gracious correction and discipline.

Prudent with their finances and other resources, conscientiously paying their bills on time.

If a student is not seen to fit in with the principled nature of the school's mission and purpose, that student will be advised to withdraw from school and to discover, during a season of personal prayer, counsel and evaluation, what the Lord has for them in the future.

Because of our commitment to the Scripture as authoritative for life and godliness, scriptural guidelines form the basis for behavior to be encouraged or restricted. SBC affirms biblical standards of inappropriate behavior such as the following: "sexual immorality [fornication, premarital sex, promiscuity, adultery, homosexuality, and lesbianism]; impurity [pornography and improper reading materials]; debauchery [indulgence in sensuality]; idolatry and witchcraft [pagan and occult practices]; hatred; discord; jealousy; fits of rage; selfish ambition; dissension; factions and envy; drunkenness [the use of alcohol, illegal drugs and tobacco in any form is expressly forbidden]; orgies and the like" (Gal. 5:19-21 NIV). Additionally, vulgar language, gambling, dishonesty, cheating, stealing, and attitudes unbecoming to a believer, are also inappropriate according to Scripture.

One's character and conduct should reflect a vital relationship with the Lord Jesus Christ and should subsequently result in a life of dynamic discipleship and submission to scriptural principles.

At Seattle Bible College we strive to combine quality education with a strong spiritual environment. It is the goal of the school that each facet of academic, social and devotional life contributes to the development of Christian maturity and Christ-likeness. Students, administration, faculty and staff cooperate to achieve a Christ-centered community where biblical standards are upheld. We are convinced that there should be a direct relationship between belief and practice in the life of a Christian.

Christian maturity involves, at the most fundamental level, a commitment to the truth of God's Word and adherence to explicit Scriptural statements that govern behavior. Yet, Christian maturity involves more than mere adherence to outward activities. It involves a total commitment to

the lordship of Christ, a dynamic discipleship, and a renunciation of self-centeredness.

While the Scriptures do not provide specific teaching regarding all social practices, they do uphold principles that establish essential guidelines for life. Some of the standards that SBC sets forth are stated with no specific accompanying biblical reference. However, the standards herein set forth are in fact rules. We may be too lenient for some and too strict for others in our community, but it is nonetheless our intention to uphold biblical principles of conduct.

The mature Christian recognizes scriptural principles that govern conduct and applies these principles to attitude, conviction, and behavior. We expect everyone at SBC to go beyond the "rules" to have a true love of the brethren, to honor each other above ourselves, and to have a sincere desire for God's holiness in our lives.

The following biblical principles represent Seattle Bible College's emphasis on Christian maturity in areas that may go beyond the specific stated "rules" of the school.

A personal responsibility to conduct ourselves in a manner worthy of the gospel of Christ, doing all for His glory (Rom. 14:4-12; Phil. 1:20-27; Col. 3:23; 1Cor. 10:31).

A personal desire to abstain from every form of evil (1Thess. 5:22)

Because of the value placed on persons as those created in God's image (Gen. 1:26,-27; Col. 3:10; Matt. 22:39; Rom. 13:8-10; 1John 3:13-18), a controlling principle of Christian life demands the following:

A genuine desire to please our neighbor for his good and for his edification (Rom.15:1-3).

A thoughtful consideration of others lest, in the exercise of Christian liberty, a brother is caused to stumble. A willingness to avoid that which is not expedient or otherwise imprudent because of its damaging consequences, even though it may not be wrong in itself (Rom. 14:13-23; 1Cor. 8:7-13; 10:23-33).

A discriminating concern for our influence on the whole body of Christ which we serve, as well as the city and the larger society of which we are a part (1Cor. 10:22-33; 9:32; 11:14)

A humble recognition that others in the Body of Christ may sincerely hold convictions in areas of social behavior that differ and a willingness to accept the convictions of others in a non-judgmental manner (Rom. 14:3-6).

A willing submission to authority for the Lord's sake—including obedience to all governmental regulations to which a Christian can conform in good conscience (Rom. 13:3-7).

An intelligent concern for the care and use of our bodies and our minds to glorify God (1Cor. 6:19-20; Rom. 12:1-2; Phil. 4:8; 2Cor. 10:5).

A high standard of ethics in the area of separation from the ungodly world system (1Cor. 5:9-11; 2Cor. 6:14-18; Eph. 5:3-12; James 1:27; 4:4; 1John 2:15-17).

An awareness that conformity to man-made regulations which appear religious does not guarantee spiritual maturity of themselves (Col. 2:20-23).

## **Expectations and Evaluation Summary**

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While SBC is not designed to replace the nurture and oversight of a local church and its leadership, we do view continual evaluation of student behavior as part of our responsibility. The basis for this evaluation includes conformity to direct scriptural commands, conformity to the laws of the government, and application of principles involving committed discipleship. It may be deemed appropriate to counsel, reprimand, or even dismiss students whose behavior does not conform to the biblical principles adopted as the basis for the spiritual environment of the campus.

All students registered in courses for credit are required to abide by certain institutional regulations governing campus life. Your application, acceptance and attendance at SBC constitute your agreement that you will follow both the biblical absolutes and "institutional norms" listed in the SBC catalog. Institutional norms are required throughout the entire period in which you are registered for classes (including weekends, mid-quarter breaks, between quarter breaks and summer vacation). We believe such regulations help to foster the kind of academic, social and spiritual

environment most advantageous for pursuing goals and objectives of SBC while protecting the integrity of the College's reputation in the community, among our constituents, and wherever SBC is known.

Because Seattle Bible College believes that it bears responsibility not only for the intellectual and spiritual development of its students, but also for their social and moral development, the desire of the College is to cultivate a positive, constructive approach to Christian living and behavior. Special visitations of the Holy Spirit's presence and power on campus, the personal seeking of God by the student, and the vital involvement by the student in the life and ministry of a strong local church facilitate the achievement of this goal.

Attitudes that reflect Christian maturity in responding to theological or personal conviction differences among students are essential. Christians can disagree on certain viewpoints without breaking the unity and bond of peace, which must be the hallmark of Christian practice. Contentious attitudes and disrespect for others' doctrinal differences will not be tolerated.

In Essentials—Unity!

In Non-essentials—Liberty!

In All Things—Charity!

## **Interpersonal Relationships and Activities**

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It is considered essential that those enrolled at Seattle Bible College should allow nothing to interfere with the purposes for which the Lord has directed them here. Wholesome Christian conduct and behavior (which is the antithesis of the way of the world) is absolutely necessary.

Students are urged to exercise the utmost care and emotional and spiritual discipline in building relationships with the opposite sex. (At SBC many of our students are single, but all students must maintain great care and propriety in this area of concern.)

One-on-one "dating" is generally not encouraged. Group activities are the preferred way to get to know members of the opposite sex. Bible college can be a great place to find one's life partner, but seeking an exclusive and serious "relationship" should never take the place of seeking the face of

God and focusing on one's studies and the preparing of one's life for effective ministry.

First year students (especially) under the age of 21 are encouraged to set aside building relationships with the opposite sex so that the time, energy and focus can be placed on spiritual and academic development. Unwholesome activities between the sexes will not be tolerated. *Note: Because of the added considerations of cross-cultural adjustments, international students enrolled at SBC on education visas should not pursue a close personal relationship with a member of the opposite sex until after graduation. This is definitely prohibited during their first year at SBC.*

If during a student's first year (and after prayer and serious consideration) a student desires to pursue a "relationship" with another student, that student must consult first with recognized SBC leadership. Please note that serious dating or courting that interferes with the student's spiritual commitment and walk, academic achievement and other necessary healthy student relationships will not be permitted.

Single students are asked to abstain from public displays of affection toward the opposite sex. Students are expected to exemplify personal discipline and self control in these areas at all times. Married students are expected to set an appropriate example for single students in this regard.

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## Coed Activities

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For the sake of **moral purity, reputation and ministry**, single students should not visit alone in homes or apartments with members of the opposite sex. SBC's concerns for student purity, reputation and ministry are ever-present and students are encouraged to carefully control their behavior in light of these considerations. Likewise, students must obtain approval from the school administration for any proposed non-SBC sponsored coed events or trips that would involve overnight time-frames before such plans are finalized.

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## Engagements and Marriage

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It is recognized that in the Bible college setting the Lord often leads men and women to form acquaintances that afterwards may result in life-

long commitment and companionship. Yet wisdom, counsel and waiting on the Lord are necessary to help students guard against hurried courtships, engagements and hastened weddings. Students planning to be married must obtain suitable counsel, parental approval (if under the age of 21), and consult with the College administration before engagement.

Because of the academic demands of college life and the many adjustments necessary after marriage, students are strongly discouraged from marrying during the school year.

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## Dress

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1 Corinthians 6:20 -- For you were bought at a price; therefore glorify God in your body and in your spirit, which are God's. NKJ

An objective of attire and grooming standards is to present a non-distractive atmosphere conducive to study and worship. Women must exemplify modesty, femininity, and good taste in their attire. Dresses, skirts, slacks or jeans are acceptable if in good taste. Students must be well groomed; clothes should be neat and clean. For men, semi-dress shirts and semi-dress slacks or jeans are acceptable.

Dress and accessories that represent unbiblical lifestyles in our culture are not acceptable. All decisions concerning bodily adornment must be made within the context of the questions, "Why am I presenting myself in this way?" "How will this glorify God," and "How will this affect others?"

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## Seeking the Lord Together

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Regular times of worship and prayer are a vital and normal part of the spiritual focus at Seattle Bible College. In this context, the SBC community sets aside time from classroom academics to concentrate on meeting God in prayer, praise and worship, and to reflect and respond to the work of the Holy Spirit in our lives. These times provide regular opportunities for students to be an encouragement and blessing to each other through prayer and the ministry of the gifts of the Spirit.

These times of spiritual reflection and seeking the Lord also provide a time for the SBC community to be challenged by various ministers and ministries,

with unique opportunities to meet guest pastors, evangelists and missionaries from around the world and to receive from their ministry. These times help build a sense of community for the students and develop a setting for acquainting the student with the emphases and distinctives of the College. Special times of seeking the Lord together (in addition to the regular schedule) may also be planned as “spiritual life emphasis” events. SBC considers times of prayer, praise and hearing from the Lord as entirely consistent with and complementary to the vision and purpose of this school as an academic institution. Because of the strategic importance of these sessions, attendance is required.

## **Church Life**

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Each student is required to faithfully attend the services/activities of a local church. Students who come to SBC from the metropolitan area are expected to support their home church and to be faithfully involved in ministry and regular attendance there. Because of the nature, purpose and vision of Seattle Bible College, accountability will be required of students in respect to their faithful church attendance and ministry involvement.

Because of the expectation for all students to be vitally involved in serving and leading, Seattle Bible College requires specific and accountable ministry as a part of the course requirements in selected courses. Any student who, for some reason,

is not settled in a local church at the beginning of the quarter, must see the SBC administration regarding appropriate arrangements to meet the expectations of church life.

## **Housing for Students**

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SBC does not currently provide student housing. A prospective student can request and receive counsel and referrals from the SBC office regarding obtaining suitable housing arrangements in the local area.

## **Ministry Teams**

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Teams may be developed for music, drama, missions, and preaching ministries for outreach, school promotion or ministry experience. Any individual student or ministry team desiring to represent SBC must be approved by the administration and adhere to the prerequisites and guidelines governing such ministry.

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# GENERAL INFORMATION

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*For particulars on SBC's graduate studies division, please refer to details provided under "Cross-National Graduate School of Leadership."*

## **Financial Information**

*(provided as a separate insert)*

Students at SBC pay only a part of the actual costs for their education. Because of churches, individual contributors and the sacrificial service of our adjunct faculty members, tuition costs are kept very low. Quality training at an affordable cost continues to be a priority at Seattle Bible College. The *Financial Information* sheet delineates the cost of fees and tuition for the current year.

## **Meeting Financial Obligations**

Full payment of tuition and applicable fees is due prior to the beginning of each quarter. If necessary, a deferred payment plan may be made with the administration.

Students are required to keep their financial accounts current. A student is expected to completely clear any and all financial obligations with the College no later than the close of the quarter. If satisfactory arrangements have not been made with the administration, no final class grades will be recorded or provided.

Students will not be allowed to register for a new quarter if they have an outstanding debt from the past. They will not be admitted to classes until their registration is completed and approved by the administration and payment for tuition and fees have been arranged.

Students who are in arrears on their SBC account (including books or tuition) may not be allowed to attend classes. Such absences are considered "unexcused." No grades, diplomas, degrees or transcripts will be provided until satisfactory payment is made for all College obligations.

## **Withdrawal**

Students may drop a course during the first week of quarterly classes by completing a drop/add form, and will not receive a "W" on their transcript. Following that first week, students withdrawing from a course or courses for any reason are required to complete the official *Withdrawal Form*. In either case, financial clearance from the administration must be obtained. Until this is completed, students will continue to be financially responsible for ongoing tuition obligations.

Students withdrawing from a course must submit an official *Withdrawal Form* prior to four weeks before the last day of class to qualify for a "W" on their transcript. A course withdrawal in the last four weeks of a quarter carries a grade of "F."

Students who are removed from the College by administrative action due to hardship reasons will receive an "AW" (Administrative Withdrawal). Those who are removed from the College by administrative action caused by unsatisfactory conditions or behaviors will receive a punitive "AW-F" (Administrative Withdrawal-Failure).

## **Tuition Refund Policy**

Students who drop/withdraw from one or all of their regular courses, receive (for the portion of their withdrawal) the stated tuition refund percentage below. This refund will be based on the date the drop/add or official *Withdrawal Form* is returned to and approved by the administration. Only academic student tuition is refundable. Fees (including audit tuition) are non-refundable.

A student officially withdrawing from a course is refunded as follows:

Dropping a course or courses through final on-time registration: 100%.

First week after final on-time registration ends: 80%.

Second week after final on-time registration ends:  
60%.

Third week after final on-time registration ends:  
40%.

Fourth week after final on-time registration ends:  
20%.

Withdrawals after the fourth week following the close of final on-time registration will receive no tuition credit.

After all financial obligations are fulfilled, any due and owing refunds will be credited to the student's account or be refunded by check if the student will not be returning. For military veterans under subsidy, the College will conform to VA regulations.

Regarding modular-intensive courses, check with the SBC office for policy particulars for dropping or withdrawing from a course as well as obtaining any refunds due.

Refunds will automatically be canceled should a student be removed from the College by administrative action for disciplinary reasons. In this case, the full quarter's balance of the student's accounts will remain due and owing.

## **Employment Considerations**

With all things considered, students should regard a full program of courses (16 academic credits) similar to the demands of full-time employment. Because of the study requirements, the required focus and the importance of this time of training, students would be blessed to not need to be employed. However, if a student must work, each student is responsible for arranging and managing his/her own employment. SBC cannot guarantee any work arrangements. However, jobs that come to the attention of the College will be posted. Students coming to the College should bring sufficient funds to live until any necessary employment can be secured through self-initiated measures.

Please note: Demands of employment are not considered valid excuses for missed classes or late assignments—the classroom experience and all of its related study requirements must be given top priority in the student's scheduling.

Students who must be employed during the school year should realize they are accountable to spend the necessary time to make acceptable academic

progress. It is recognized that some students require more study time than others. However, if students are not making acceptable academic progress, they may be required to choose between their job and enrollment at this College.

Furthermore, a student's academic load is subject to reduction or limitation by the administration for inadequate scholastic achievement or excessive employment beyond class time. If the student must seek employment, the following table suggests limits concerning the student's academic load and employment.

## **Recommended Employment**

SBC recommends that an employed student not exceed the following guidelines per week:

<i>Amount of enrolled credits</i>	<i>Amount of outside employment</i>
15 – 18 credits*	10 hours or less
12 – 14 credits	15 hours or less
10 – 11 credits	20 hours or less
6 – 10 credits	More than 20 hrs.

\*(16 academic credits is the normal credit load for all students pursuing a program leading to graduation)

## **Scholarship Funding**

A number of tuition scholarship awards have been established in recent years and have been regularly announced at the spring graduation banquet. The scholarship funds have been established primarily for students continuing their education at SBC, although some limited scholarship funding may be available to new applicants. The first two scholarship funds established were the *Ruth Specter Lascelle Scholarship* and *The Wuffy Evans Scholarship* funds. Other scholarships funds have since been established including the *Ralph Follestad Memorial Scholarship*, the *Ethlyn Follestad Memorial Scholarship*, the *Alumni Scholarship*, *Destiny Scholarship*, *Roy & Viola Johnson Memorial Scholarship* and the *Bodil Cornish Memorial Scholarship*. For more information on being a part of the scholarship funding process, or for information on how to apply for an available scholarship, please contact the SBC office.

## **Special Tuition Discounts – Undergraduate Division**

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A tuition discount is available upon approved application for pastors, missionaries, spouses and dependent children. *The discount is not automatically given, but will be evaluated and approved based on the following parameters:*

The pastor, spouse or missionary may receive the discount for part-time or full-time enrollment.

Qualified individuals must have an established track record of ministry service.

Applicant must be licensed or ordained, and currently active as a practicing Christian pastor, assistant/associate pastor or missionary.

A letter on church/ministry letterhead is to accompany this application form. Letter is to certify significant ministerial service of 20 hours or more per week. Letter is to be signed from a supervising pastor or administrative board.

A copy of ministerial credentials is to be submitted with this form to receive discount. Credentials are to be from an approved Christian church/ministry.

Dependent children must be enrolled in a full-time course of study to qualify for the discount.

A qualifying “dependent” child must be no older than 23 years of age at the beginning of the quarter when the discount is desired, and must qualify to be on the parents’ income tax return as a legal dependent.

A child loses his/her discount privileges the quarter following a status change (including, of course, marriage).

The financial need of the student will be considered in granting a tuition discount.

Potential discounts to students under a foreign student visa *may* be considered, but strictly on a case-by-case.

### ***Pastoral Discount***

This discount extends to licensed or ordained pastors who are engaged in significant ministerial service in a church/ministry staff position. There is a 50% tuition discount available for the pastor and/or spouse, and a 25% discount for dependent children.

### ***Missionary Discount***

This discount extends to missionaries, both home and foreign, who are serving under official missionary appointments and are considered bonifide missionaries. A 50% discount applies to the missionaries themselves as well as their dependent children.

### ***Full-time Spouse Discount***

When a married student is enrolled in a full-time academic classroom program at the College (minimum of 12 credits), there is a one-half (1/2) reduction in the standard academic tuition for the spouse (credit or audit status).

**Note:** A married couple may take advantage of only one discount between the two of them—i.e. a missionary couple on furlough would not qualify for a 50% tuition discount under the missionary discount provision plus a 50% spouse discount.

### ***Graduated Alumni Discount***

A former student who has graduated with an Associate of Biblical Studies degree (or higher) from SBC, is eligible to audit one course per quarter, on a space-available basis, at no tuition charge. *A registration fee does apply.*

*Please check out the current applicable policies for the CGSL graduate studies division.*

## **Veterans Information**

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SBC undergraduate degreed *Track II* programs of study at Seattle Bible College are approved by a Washington State Approving Agency for enrollment of persons eligible to receive educational benefits under Title 38 and Title 10 USC. Those qualifying for benefits as a veteran should advise the SBC office as soon as possible to facilitate the process of fund allocation. Approved veterans benefits are adjusted according to class attendance. Veteran students will comply with the attendance policy specified in the *On-time Attendance Policy* of the school.

## **Lab Fee**

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A lab fee may be charged for some courses that require the use of specialized materials or have special requirements for the class. Workshop courses, particularly, may have these types of fees

assessed. Applicable fees will be charged to the student's account when either tuition and fees or the cost of books are calculated.

## **Admission Requirements**

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Prospective students must obtain an application packet from the SBC office or on-line from the school website and complete all the necessary aspects of the application process. Students are admitted to Seattle Bible College without regard to race, color, and national or ethnic origin. Admission is guided by the following general criteria:

Applicants must give evidence of a vital personal experience of salvation through faith in Jesus Christ.

Applicants must give sufficient evidence of an ongoing personal relationship with Christ, including a willingness to grow in the disciplines reflected by the philosophy and standards of Seattle Bible College.

The required application and reference forms will be carefully examined in these and other regards.

Applicants must have a diploma from a recognized high school (with a 2.0 average GPA) or a qualifying GED (General Educational Diploma). Students who have not maintained a high school grade point average of at least a "C" (2.0) may be accepted on a provisional basis (see below).

Applicants should be free of significant debt before taking on the responsibilities of Bible training and leadership development. Potential students must "count the cost," learning to be faithful stewards in all areas of life. (See Luke 14:28-30.)

An English skills test may be required of any student as a prerequisite for admission, and/or for determination whether English skills assistance will be necessary.

## **Home-Schooled Applicants**

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Seattle Bible College recognizes home schooling as a viable educational alternative and welcomes applications from home-schooled students whose desire is to pursue Bible training and Christian leadership development. Generally, an applicant must have completed studies equivalent to a high school diploma. Applicants who have been home-schooled should submit a qualifying document from

a recognized educational agency, or submit qualifying ACT or SAT scores, or present qualifying test scores from a GED exam. *Check with the SBC office for details.*

## **International Applicants**

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This school is authorized under Federal law to enroll nonimmigrant alien students. All international students applying for academic programs will need to demonstrate a proficiency in the English language. Non-native speakers of English may be required to take an English proficiency test before their application for admission will be accepted. The TOEFL test may be taken to meet this requirement. The test and/or results should be mailed directly to the College from the testing agency. *Students may check with the SBC office regarding possible English as a Second Language assistance.*

## **Application Procedures**

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The SBC office must receive a signed and completed application form with the application fee to begin the formal application process. When transcripts from past schools and the required recommendation forms are received, the prospective student will be notified regarding his/her admission into Seattle Bible College.

Students who have withdrawn from the College and have been out of school for more than three quarters and would like to reapply for admission must complete a re-entry process.

New students and returning students who have been out of school for more than three quarters are required to attend an orientation event. Policies and procedures for involvement in the SBC community will be reviewed. Class registration must be completed on or by the scheduled registration dates. *There is an additional fee for late registration.*

## **Provisional Admittance**

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In a limited amount of cases, SBC may admit a student on a provisional or probationary basis. A student who does not meet all of the admissions requirements yet is admitted under these circumstances will be notified in writing that his/her admission is on a provisional status. A letter will

specify the requirements for meeting all the conditions set forth for the usual standard admissions status.

The administration will work with the student to make certain that he/she understands the expectations of the College and is serious about coming into compliance with all stated requirements. Students who fail to meet these conditions are subject to a notice of termination.

## **Preparation for Admittance**

Considering the purpose and vision of the College, SBC is not designed to be a place for new converts to be discipled or as any type of remedial or reform setting for those struggling with serious life issues.

It is highly advisable for those prospective students who are new to the faith, or are having difficulty dealing with serious life issues, to consistently grow and develop in those areas in the context of an accountability relationship within the context of a local church for at least six months before considering enrolling in Bible college.

To maximize the training opportunities at Seattle Bible College, we suggest prospective students prepare themselves as follows:

Become a planted and growing believer in a strong, Bible-believing local church and become involved in its activities—where people will love you, pray with you and hold you accountable.

Develop in your personal prayer life and in the reading and study of the Word of God.

Get involved in basic areas of serving and helping in the ministries of your local church.

Read edifying Christian material. Seek advice from your church leaders on recommended books and magazines

Learn to use a journal—to write down what the Lord seems to be saying to you through His Word, what you are praying about, your answers to prayer, your questions, and responses to church services and the extra Christian reading material with which you are involved.

Pray pointedly and specifically concerning the next step that the Lord may have for you and what He may desire for your future.

In the healthy context of your developing relationship with the Lord and with other dedicated Christians, consider your options and seek godly counsel as to your future.

If you sense a strong desire and pull towards SBC, and that you may be ready to enter into a formal Bible college environment—contact the school.

# ACADEMIC POLICIES AND PROCEDURES

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*For particulars on SBC's graduate studies division, please refer to details provided under "Cross-National Graduate School of Leadership."*

## Attendance

SBC highly values the in-class learning experience and has higher expectations in this regard than many other schools. The College expects students to take responsibility for completing class work and for meeting attendance requirements. Class attendance is not optional – it is a vital part of the educational process. On-time attendance is recorded for each course in accord with the school's attendance policy. Typically, students who miss class will not receive what they should out of the course and may produce inferior coursework. Additionally, lack of on-time attendance may also result in a lowered course grade since a portion of the total course grade is based upon satisfactory attendance. *(See the SBC on-time attendance policy for details.)*

## Class Schedules

SBC primarily offers morning classes. Students will need to arrange their schedule according to the requirements of their degree program. Check with the office for details.

The College reserves the right to cancel, reschedule or make an equivalent substitution for any course listed in this catalog.

## Course Loads

While a minimum of 12 credits per quarter qualify as a full-time course load, each study program is designed so the student needs to average a minimum of 16 academic credit hours per quarter over three quarters to graduate in the designated time period.

**Note:** Students are normally advised to enroll in a full load of 16 academic credits per quarter. It is strategically important that students totally involve

themselves in the full school program each quarter. By doing so it will better enable the student to keep on track, finishing any desired program "on time."

## Modular-Intensive Distinctives

A limited amount of modular-intensive courses are offered in a short-term schedule usually over a period of three or four days. This format provides a convenient opportunity for students who are complementing their regular quarter-long course schedule, and for those who cannot commit to a quarter-long schedule.

A commitment to the in-classroom experience of face-to-face instruction, interaction and discussion, combined with significant outside study, provides a format for the serious student that is academically sound as well as practical for today's working adult learner.

These modular courses provide a reduced contact time schedule but require a substantial workload to be completed outside of the classroom environment in a concentrated period of time.

## Credit Hour Calculations

Since Seattle Bible College is on the quarter system, academic study load is completed in "quarter" hours or units. A quarter unit is equivalent to 50 minutes of on-site contact time per week over a ten-week quarter. For example, a four-credit traditional course will typically meet for 200 contact minutes (equivalent to four "class hours") each week for a quarter's duration of 10 weeks.

For each "quarter" hour of credit earned in a traditional course, the student should be prepared to spend at least 1½ to 2 clock hours per week in outside study.

Many institutions of higher learning today provide "non-traditional" learning options that include modular courses in a concentrated, intense format. As mentioned above, SBC short-term modular courses combine a reduced amount of contact time in an intensive format with significant outside work

to provide students with a quality classroom experience in a non-traditional format where face-to-face learning is highly valued.

In student internship practicum courses (PM 500/PM 550), one “quarter” credit equals 30 hours of supervised, accountable work.

Intensive project credits such as those earned in PM 310 and PM 320 are premised on 50 hours of involvement per quarter per credit assigned. *PM course credits are not eligible for Veterans’ Administration funding.*

## **Bible Study Recommendations**

While our teachers are at liberty to use any quality English version of the Bible for in-class instruction, the SBC administration recommends that students use either the *New King James Version* or the *New American Standard Version* for their serious Bible study. These versions represent a more literal process of translation versus a looser concept of dynamic equivalency.

A student should come equipped with a quality study Bible—in printed form—which is brought to school each day. *The New Spirit-filled Study Bible*, Jack Hayford, executive editor, is an excellent one to consider. The *Thompson Chain-Reference* study Bible is also a good investment and provides an excellent reference study system.

Students will find it very advantageous to possess good computer skills. Numerous Bible study computer software programs are available on the market. The *Logos Bible Software* is an excellent tool, and, some would say, is the industry standard.

## **Academic Load**

A student who carries 12 or more credits per quarter is considered a full-time student. When a student carries less than 11 credits per quarter, he/she will be charged per credit hour. Standard daytime full-time tuition is based on enrollment in 11-17 credits. Students enrolled in additional credits above 17 will be charged an additional per credit fee. A student must receive administrative approval to enroll in more than 17 credits. See the *Financial Information Insert* for specific charges and fees.

## **Academic Advisement**

Quarterly registration forms require an administrator’s signature before they can be submitted to the office for financial processing. The administrator will work with the student to insure that program requirements are being followed.

*Drop/Add Forms* available during the first week of a new quarter require an administrator’s signature. To officially withdraw from a course, a student must first receive approval and a signature from an SBC administrator on an *Official Withdrawal Form*, and should have also discussed the matter with the course instructor.

## **Academic Probation**

A student is subject to being placed on academic probation in the following situations:

The student was accepted on a provisional basis.

The student earned a grade point average below 2.0 in the previous quarter.

The student failed 6 or more credits in the previous quarter.

The student’s overall GPA is below 2.0.

Students on academic probation may be required to carry a reduced course load, to reduce or eliminate employment, reduce extra-curricular activities, or carry out other measures recommended by the administration to help them improve their scholastic standing. A student’s success is a priority to the faculty and staff, and it must be to the student as well.

Students who remain on academic probation after a probationary quarter may be removed from the academic program. Individuals who have been terminated by administrative action may reapply for admission when they can prove they have corrected the behavior that led to their termination.

Examples: Proof of correcting a reason for academic termination could include the student’s attendance at another college, earning a total of six or more credits with a grade point of at least 2.0. Another possibility could be a recommendation from the leader of a discipleship or mentoring program that has addressed specific problems in the student’s life. The administration will, upon receipt of such proof, consider the reapplication request.

In the case of an administrative action of removal, the student may prepare a written appeal. A reasoned case, with significant compelling reasons, will be expected by the administrative committee.

## **Repeat Courses**

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Students who receive a grade of “C” (2.0) or below in a course at SBC may repeat that course. The grade earned when the course is repeated is the grade which will be placed in the permanent record and which will be used in computing the cumulative grade point average. The grade earned the first time will be changed to an “R” and taken out of the GPA calculation. Course credits will be counted only once toward the completion of any program.

## **Auditing Courses**

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A course may be audited for the purpose of personal enrichment and edification without being recorded on a transcript. A course tuition fee and registration fee is required. (See the *Financial Information* insert for further information.)

Auditors are exempt from class work requirements and will not receive any grade or college credit. Audit tuition is non-refundable. A teacher has the option to close a course to auditors and is under no obligation to receive assignments, to give tests or to allow an auditing student to participate in class discussion.

A prospective student under the age of 18 may seek to register as an auditor depending on his/her level of maturity in the context of the college setting. Requests to audit from under-age students must be submitted to the administration for special consideration.

A Certificate of completion or attendance may be granted for a regular auditing student or Continuing Education Unit (CEU) student upon satisfactory completion of the attendance requirements for a given course or series of courses in a traditional course auditing arrangement.

## **Student Records**

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Student records at SBC are subject to the Federal Family Educational Rights and Privacy Act of 1974.

The student's file is open to the student except for confidential recommendations and letters of reference prior to January 1, 1975 and those voluntarily restricted by the student. Because of the importance of preserving the confidentiality of letters of recommendation, the Family Education Rights and Privacy Act permits an educational institution to suggest an applicant waive his right of access to letters of recommendation. Signing such waiver is not required as a condition for admission, however, it is suggested that the applicant consider waiving his right to see such letters of recommendation. Signing the waiver statement on the reference form is all that is necessary on the applicant's part.

Requests from students to review the contents of their files will be granted as soon as possible, and in all cases within 45 days of the request. Faculty and other college personnel with legitimate academic interests may review a student's file and academic record. Information from student files may be provided to scholarship or government agencies regarding financial aid eligibility. No other requests for information, other than “directory information”, will be honored unless authorized by the student in a signed release that states to whom and for what purpose the information shall be supplied.

“Directory information” includes the following: name, address, telephone number, date and place of birth, degree program, participation in officially recognized activities, dates of attendance, degrees and awards received, and the school attended prior to attending SBC.

## **Class Standings**

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A student's class standing will be determined each year based upon the projection of the student's total credit hours completed by the conclusion of the winter quarter. The number of quarter credit hours completed at SBC determines official class standing.

<i>Class</i>	<i>Credit hours completed</i>
Freshman .....	1 - 48 credit hours
Sophomore .....	49 - 96 credit hours
Junior .....	97 -144 credit hours
Senior .....	145 or more credit hours completed.

## Grading System

The quality of a student's academic performance is recognized by the percentage grades assigned by

their instructors. SBC uses the following scale in assigning grades for undergraduate coursework:

<i>Percentage</i>	<i>Grade</i>	<i>Explanation</i>	<i>Grade Points</i>
97-100	A	..... ..... <i>Excellent, outstanding accomplishment in mastering the subject</i>	4.00
94- 96	A-	.....	3.67
92- 93	B+	.....	3.33
88- 91	B	..... ..... <i>Very good, better than average accomplishment in mastering the subject</i>	3.00
85- 87	B-	.....	2.67
83- 84	C+	.....	2.33
79- 82	C	..... ..... <i>Satisfactory, fulfills the requirements and has made acceptable progress toward mastering the subject</i>	2.00
77- 78	C-	.....	1.67
75- 76	D+	.....	1.33
72- 74	D	..... ..... <i>Passable, deficient in some respects but meets the minimum standards for obtaining credit in the subject</i>	1.00
70- 71	D-	.....	0.67
69 & below	F	..... ..... <i>Failure, falls below the minimum standards of accomplishment, and must be repeated to obtain credit</i>	0.00
W.....	Withdrawal		
AW.....	Administrative Withdrawal (non-punitive)		
AW-F...	Administrative Withdrawal--Failure (punitive).....		0.00 grade points
I/Letter Grade.....	Incomplete, (the letter grade will be used to calculate the grade if the coursework is not completed.)		
R	Repeated course		
P	Pass – credit given		
F	Fail – No credit given .....		0.00 grade points
IP	In Process		

Percentage grades and the corresponding letter grades with grade point numerical equivalents will be recorded for all academic classes. No credit is given for an "F" grade, but an "F" is a punitive grade in determining the student's grade point average for academic classes as well as for Practical Ministry credit.

Auditors will not receive a course grade or credit.

Internship programs, and certain project or workshop courses will receive a "P" (pass) or "F" (fail) grade. Credits earned will be added to the student's credit totals, but the grade, either pass or fail, will not affect the student's grade point average.

A designation of "IP" may be used for projects and internships and means that work on the credits is in progress. The final grade is issued when the course work is complete.

## Grade Point Averages

To compute the grade point average (GPA), multiply the number of credits for each course times the grade points for the assigned grade (see above). Divide the total grade points by the number of total

credits. Courses having a pass or fail grade (i.e., “P”) do not have grade points and are not counted.

An example of Grade Point Average (GPA) calculations, using a variety of grade scenarios follows:

<i>Course Credit</i>	<i>Numeric Grade</i>	<i>Letter Grade</i>	<i>Calculation</i>	<i>Grade Points</i>
4.....	90% .....	B.....	[ 4 x 3.00 ].....	= ..... 12.0
4.....	100.....	A.....	[ 4 x 4.00 ].....	= ..... 16.0
3.....	86.....	B- .....	[ 3 x 2.67 ].....	= ..... 8.0
4.....	81.....	C.....	[ 4 x 2.00 ].....	= ..... 8.0
1.....	68.....	F .....	[ 1 x 0 ].....	= ..... 0.0
1 .....	N/A.....	P .....	N/A .....	= .....
16.....				.....44.00 Total Grade points
				..... [ 44.00/16 ]..... = ..... 2.75 GPA

## Grade Reports

Grade reports are issued at the close of each quarter. Sealed grade reports will be given or mailed to the student. Upon receiving a grade report, the student should carefully check the accuracy of the courses recorded, quarter hours, and grades. Students will have the opportunity to report any discrepancies to the Office for seven days after receipt of the grades.

A student may qualify for the quarterly Honor’s List if that student earns a minimum 3.5 grade point average and is enrolled in a minimum of 12 g.p.a. credits for that quarter.

## Incompletes

An instructor may choose to give an incomplete to a student if the instructor determines that the student should have additional time to complete required assignments—but only in special emergency situations. Incompletes are intended as an academic alternative to cover emergency situations only. Therefore, the instructor may take into consideration serious health concerns or emergencies that may have affected the student’s performance.

Incompletes will not be granted simply because all required work was not submitted, but only when the major portion of the course has been completed satisfactorily and some minor but essential requirement has not been completed under the

serious above-mentioned circumstances. A student with uncompleted work will, with approval, have an extension of up to fourteen calendar days from the last instructional day for that course of that quarter (including vacations and holidays) to finish the assignment.

If the instructor approves granting an incomplete, the letter “I” will be affixed to the grade that would be granted if no further work was completed (e.g., I/C) at the time when the grades for that quarter are submitted. If the student’s GPA needs to be determined for the purpose of eligibility requirements, that grade will be temporarily used. At the conclusion of the fourteen days (as described above), the instructor will either submit a new grade to the office, or the grade previously given will become the permanent grade.

## Transcripts

Official transcripts may be requested from the Office by those students who are current on their financial obligations to the College. This request must be in writing by using either a transcript request form (available in the Office) or by letter. The student’s signature and the required transcript fee must accompany this request. Upon graduation, an official transcript copy will be provided free to each graduating student. Unofficial copies for an attending student’s use may be obtained through the student’s advisor without charge.

# GRADUATION REQUIREMENTS

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*For particulars on SBC's graduate studies division, please refer to details provided under "Cross-National Graduate School of Leadership."*

## General Policies

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Each student desiring to graduate under any of the programs of Seattle Bible College must meet the following standards and fulfill the following requirements:

Has demonstrated a commendable spiritual life and Christian character in harmony with the College's character and conduct guidelines. Character and conduct judged unworthy of the standards promoted by SBC will be deemed sufficient cause for removing a student's name from the graduation list.

Has manifested doctrinal soundness with regard to the fundamentals of the Christian faith.

Has met the specific requirements of his/her particular program. (See specific requirements under each program listed in the catalog.) By definition, students with incomplete work are not considered to have completed their graduation requirements.

Has achieved at least a minimum 2.0 cumulative GPA in the courses taken at SBC.

The last twelve credits to be applied to the degree must have been earned from SBC. They may be earned in the last quarter before graduation, or on a part-time basis over three consecutive quarters.

Has paid all College related financial obligations in full.

Will attend the annual graduation festivities.

Permission to graduate in absentia must be requested by petition to the administration at least six weeks prior to commencement. Such permission will normally only be granted when it would cause serious hardship for the student to attend.

The College catalog will define all requirements for a particular degree program. Should changes be made in the catalog that results in changes in a degree program, students will have the option of

completing their course of study under the definitions and requirements of the initial catalog. Should the student desire to graduate under the requirements and definitions of a new catalog, the student would need to take a minimum 12 units under the new catalog and meet all the program requirements of the new catalog.

Certificates, diplomas and degrees are conferred at the commencement exercises that are held only at the end of spring quarter. Students must complete an *Intent to Graduate* form in the time-frame specified to participate.

## Graduation Honors

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Honors that are presented at graduation are determined on the basis of all academic work completed at SBC prior to the quarter immediately preceding graduation. A Bachelor degree student must attend Seattle Bible College full time for the equivalent of eight or more quarters to be eligible for valedictorian or salutatorian honors.\*

Those graduates who have attained a cumulative grade point average of 3.50 or above will be recognized as follows:

**Summa Cum Laude** (With Highest Honor):

3.90-4.00 GPA

**Magna Cum Laude** (With Great Honor):

3.70-3.89 GPA

**Cum Laude** (With Honor):

3.50-3.69 GPA

\*In the event that there would not be two such students who have earned a minimum 3.5 GPA over at least eight full-time quarters, the following policy would be observed: An otherwise qualifying two-year transfer Bachelor degree student (having attended less than eight full-time quarters) would be justifiably considered for either the valedictorian or salutatorian honors. Furthermore a student who has received substantial "credit for prior learning experience" or who has not attended full-time is not eligible for valedictorian or salutatorian honors.

## Ministry Certificate

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A qualifying student who completes the required total number of quarter hours specified for a

program of study, yet for some other reason does not meet all of the academic particulars for standard program graduation, may apply to graduate with a Ministry Certificate—with either a one, two or four-year designation of completion.

## **Experience Leadership Project (ELP)**

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The Experience Leadership Project (ELP) is an integrated part of selected courses offered at SBC. Students will have the opportunity to plug into numerous activities that represent an outworking of what is being received in the classroom setting. Since the student's ELP involvement is part and parcel of the academic course requirements, he/she will be accountable to the classroom teacher as well as the ministry leader under which he/she serves.

Minimum weekly ELP involvement is required of each full-time student. The levels of involvement can be selected by qualifying students and their advisors. For Bachelor of Practical Theology and Bachelor of Applied Ministry students, an intensive ELP commitment through the academic classroom requirements during the final year of enrollment is necessary as delineated in the selected course assignment syllabi.

The student's ELP record of involvement is helpful to ministry leaders who desire to fill church staff positions and who contact the College for referrals. The College staff will forward this information to either the student body or to individual students they discern would meet the needs of the inquiring church, ministry or mission agency.

## **Practical Ministry (PM 3xx and 5xx) Credits**

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Stand-alone Practical Ministry credits can be earned by students with special arrangements in three areas:

- PM 310—Church Projects
- PM 320—Short-Term Mission projects
- PM 5xx—Intensive Internship

PM 310 and PM 320 credits are typically earned and accumulated during the summer and breaks between quarters. These credits in addition to stand-alone Intensive Internship credits may be earned for these special service and leadership projects that

represent ministry above and beyond the normal involvement students have during course of the regular quarters. These credits must be defined and approved with the administration before the activities begin.

Up to nine PM 310/PM 320 credits may be earned and applied towards the Bachelor of Practical Theology or Bachelor of Applied Ministry degree programs, and up to three such credits towards an Associate of Biblical Studies or Bachelor of Biblical Studies degree program.

Fees and charges for Practical Ministry credits are the same as for academic course credits received at Seattle Bible College.

*Practical Ministry (PM) credits are not eligible for Veterans Administration funding.*

## **Credit for Prior Learning Experience (PL 500)**

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A maximum of 63 quarter credits may be granted towards a Bachelor of Applied Ministry degree program under the PL 500 Credit for *Prior Learning Experience* designation. PL 500 credit may be acquired for documented experiential learning that combines a qualifying student's prior experience with the theories and instruction of relevant academic fields. The Bachelor of Applied Ministry degree requires a total of 192 quarter credits. (See below for more information on the Bachelor of Applied Ministry degree.)

Also, up to 30 PL credits may be approved for transfer into the ABS degree program under special arrangements. *See further information under "Transfer of Credits."*

The college will require verifying materials such as: qualifying examinations, records signifying levels of achievement in non-formal or non-traditional courses, military training, and/or a significant amount of other documentation in evidence of the student's previous training, ministry and leadership experience and accomplishments. Each request for prior learning experience credit will be handled on a case-by-case basis. All PL credits will be applied and posted to a student's transcript during the student's final year at SBC just prior to graduation.

- A nominal fee will be charged for each PL 500 credit applied to a student's transcript for evaluation and posting.

- The student applying for PL 500 credits must have been registered as a student at SBC for the equivalent of not less than one full-time quarter during the academic year in which the graduation is conducted. (Standard tuition policies and applicable fees for that enrollment will apply.)
- If no further additional SBC credits other than PL 500 are required for graduation, the student will be charged for one full-time quarter at the same time he is charged for the evaluation and posting fees.

Certain students may also qualify to apply to receive a limited amount of credit towards specific courses offered at Seattle Bible College, if the previous training or other qualifying experience is documented and sufficient to the goals and objectives of the courses for which a waiver or substitution is sought. Evaluation and recognition of such requests will be made on a case-by-case basis. Fees will be charged for credits so recognized and applied.

## **Transfer of Credits**

Students who desire to transfer college level credits to Seattle Bible College must make certain that their official transcripts are sent to the SBC office for review. Credits may be considered for transfer from a recognized educational institution of higher learning provided the student has received a 1.67 (C-) or better grade on the courses. Transfer credits will be formally calculated and applied to a student's record just prior to graduation.

In general, a limited number of transfer credits representing courses that are not equivalent or comparable to subject matter offered by SBC may be considered for elective course credit in the two and four-year degree programs.

A maximum of 15 equivalent transfer quarter credits will be accepted toward the Certificate of Biblical Studies (one year program).

A maximum of 30 equivalent transfer quarter credits will be accepted toward the Associate of Biblical Studies (two-year program). No more than 15 non-equivalent credits can be transferred into this program. Also, under special arrangements, up to 30 Prior Learning Experience (PL) credits may be considered for transfer into the ABS degree

program – provided that such credits can be recognized and approved as “equivalent” credits.

For bachelor level degrees, at least one academic year (with a minimum of 45 quarter credits) must be completed with Seattle Bible College.

For all programs, the final 12 credits (minimum) must be taken from SBC during one or more of the preceding three quarters immediately preceding spring graduation.

## **Special Third Year Option**

Seattle Bible College believes fundamentally in the experiential and vocational learning processes inherent with on-the-job-training in a challenging real-world environment.

In keeping with this conviction, SBC may allow for the third year (out of the four-year bachelor's degree program) to be earned on location in an approved cross-cultural program. This specialized third year option is viewed as a very valuable program alternative to be considered by the Global Outreach student in the Bachelor of Practical Theology degree program. Such an option can be arranged for qualifying students on a limited basis, and is made in cooperation with recognized cross-cultural leaders.

Acceptance into such a program is made only upon special approval by the SBC administration and a required application process with the specified cross-cultural ministry. During this special time-frame, the student may also qualify to meet the internship requirements of his/her degree program. All credits earned during this third-year option will be posted on the student's transcript with a special *FE* (Field Experience) designation.

## Cooperating Discipleship Training Centers

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Seattle Bible College is firmly committed to working with local churches in the personal spiritual development and training of their own people. SBC is dedicated to serve and assist churches in the process of preparing men and women for productive and meaningful lives in service to God and their fellow man.

One form in which this vision can be realized is that of intentionally partnering with churches that have established specialized on-site discipleship and mentoring training programs similar to “*Master’s Commission*” type programs. This partnership vision includes offering to local churches certain academic courses in and through these discipleship-training programs as well as recognizing learning experience gained through these programs towards one of the academic programs offered at SBC.

From SBC’s perspective, compatible and complementary objectives for each student include:

- Christian formation;
- Spiritual transformation;
- Developing a lifestyle of discipleship and servanthood;
- Becoming a credit to the Kingdom of God and a threat to the devil’s territory.

Our cooperative vision includes the following:

*To produce fully committed followers of Jesus Christ who are transformed by the Word through the Spirit, and who are equipped to impact their world for Christ.*

## Extension/Satellite Course Recognition

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Considerable effort has been invested concerning the concept, desirability and practicability of SBC recognizing qualifying extension or satellite teaching ministry sites in various locations around the region. SBC values the relationships it has with local churches and pastors, and desires to further partner with them in servicing the need for sound Bible training and Christian leadership development.

## Foreign Affiliates

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SBC is pleased with the fact that Bible training ministries located outside of the United States have sought formal association with SBC. Consideration of this type of relationship is not taken lightly nor is such linkage granted indiscriminately, injudiciously or ill advisedly.

Formal affiliation with SBC is contingent upon and involves the following:

- A personal knowledge of and working relationship between ministry leadership at SBC and that of the foreign affiliate;
- Compatible Statement of Faith;
- Compatible and complementary mission/purpose and vision;
- Compatible and complementary philosophy of ministry;
- Compatible and complementary curricula and programs.

Additionally, a re-affirmation of the relationship of affiliation will be considered bi-annually.

The affiliation relationship does not denote that the foreign institution is either a ministry of, sponsored by or controlled by Seattle Bible College, or is otherwise an official part of the incorporation that comprises SBC.

Furthermore, affiliation status does not denote “accreditation” nor does it guarantee transferability to another academic institution in the U.S. or elsewhere. Any student seeking such an option must directly contact the prospective school concerning applicable admissions policies and procedures.

Those schools having been approved as affiliates of SBC are offered a statement of relationship similar to the following:

*Having been satisfied as to the qualifying merits of this institution of higher learning, Seattle Bible College hereby duly endorses this ministry and does hereby recognize the certificates, diplomas and/or degrees granted thereby as viable and evidence of the quality program that is offered. Accordingly, this school is officially affirmed as an affiliated academic, ministry-training institution by Seattle Bible College, Everett, Washington, USA.*

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# EDUCATIONAL PROGRAMS

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*For particulars on SBC's graduate studies division, please refer to details provided under "Cross-National Graduate School of Leadership."*

*"Track II" degree programs consist of the regular academic courses that are required for SBC graduation.*

## **Certificate of Biblical Studies**

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### **One-Year Leadership Program**

#### ***Foundational Year for the Track II Degree Programs***

SBC's one-year leadership program results in a Certificate of Biblical Studies. This track is designed to provide a solid foundation of Biblical, theological and applied ministry studies.

It is designed for those who want to immerse themselves in the focused study of God and His Word and want to give a year of their lives in determined pursuit of God—learning His Word, understanding His ways and experiencing His power.

During this year of foundational studies the student will focus on significant Bible exploration, and will discover the key features of spiritual giftedness and evangelism, be introduced to the heartbeat of God for world missions, and engage with the cardinal doctrines of the faith.

Students will also be motivated in Christian service and worship as they explore an overview of *the Word of God, the ways of God and the Work of God, in and through the power of God.*

During this year students will engage in the following areas of study with the following approximate minimum credit values:

**Biblical Studies (including Bible & Theology)**

..... 24 credits

**Practical Theology/Leadership Studies,  
Global Outreach, General Studies.....**

..... 24 credits

## **Certificate of Supernatural Discipleship**

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### **One-Year Sonrise Supernatural School Program**

#### ***Optional Foundational Year for the Track II Degree Programs***

The successful completion of SBC's one-year Sonrise Supernatural School track results in a Certificate of Supernatural Discipleship. The vision of this program includes an emphasis in hands-on skills development, in addition to the Biblical foundation provided. A one-year commitment to the program is expected.

The supernatural gifts of the Holy Spirit are emphasized and practiced. Graduates are ready to be released for effective and empowered, transformational ministry in any arena of life. The goal is to raise up a community of world-changers who love Jesus, know how to take risks for the Gospel and are passionate to impact their generation.

In summary, the objectives for the Sonrise Supernatural School track are accomplished through: Biblical dynamics, character development, discipleship training, leadership skills, global vision, supernatural ministry, practical hands-on service, and relationship-building and mentoring.

The successful completion of the Sonrise Supernatural School program option provides the student with the basis to continue studies toward the pursuit of a Bible/Ministry degree at SBC.

During this year students will engage in the following areas of study with the following approximate minimum credit values:

**Biblical Studies (including Bible & Theology)**

..... 24 credits

**Practical Theology/Leadership Studies,  
Global Outreach, General Studies**

..... 24 credits

## Associate of Biblical Studies

### **Two-Year Track II Program**

*Providing the first half of the Bachelor of Practical Theology Degree Program*

SBC's two-year program continues the direction of and builds upon the first year with more in-depth classes to provide students with two years of intense saturation in Bible along with rich studies in theology and global outreach. The second year also adds valuable emphasis in the areas of practical theology and leadership studies.

The ABS program provides the learner with significant opportunities to pursue God, His Word and His ways over a two-year period of dynamic engagement with Him. (The two-year ABS program comprises the first two years of the Bachelor of Practical Theology degree.)

Students, during their second year, will typically be offered studies with the approximate credit values:

#### **Additional emphases for the second year**

**Biblical Studies (including Bible & Theology)**

..... **20 credits**

**Practical Theology/Leadership Studies,  
Global Outreach, General Studies.....**

..... **28 credits**

#### **Two-year totals**

**Biblical Studies (including Bible & Theology)**

..... **44 credits**

**Practical Theology/Leadership Studies,  
Global Outreach, General Studies.....**

..... **52 credits**

## Bachelor of Biblical Studies

### **Two-Year Track II Transfer Degree Program**

The Bachelor of Biblical Studies is the degree program designed for those students who come to SBC with a significant amount of qualifying academic transfer credit from an approved educational institution. For instance, if a matriculating student has earned an approved A.A. degree (or equivalent), that student may build the previous studies component into a bachelor's degree in Biblical studies in as little as two additional years of study. It offers the same type of foundation of dynamic engagement with the Lord and His Word as does the ABS, but strategically combines those emphases with the accumulated educational background to create a unique convergence of disciplines.

*Note:* A Bachelor of Biblical Studies degree may also be earned by those transferring in substantial credits under the provisions of previous SBTS/SBC catalogs. In any case the minimum two-year program requirements listed below must be met.

The BBS is excellent life preparation for those wanting to *effectively live out Christ's life in their homes, communities and in the marketplace.*

As in the ABS degree program, the two-year transfer degree program provides students with courses in the following areas:

#### **Two-year totals**

**Biblical Studies (including Bible & Theology)**

..... **44 credits**

**Practical Theology/Leadership Studies,  
Global Outreach, General Studies.....**

..... **52 credits**

Including the transfer credits, the Bachelor of Biblical Studies degree requires a minimum of 186 total credits.

## Bachelor of Practical Theology

### **Four-Year Track II Programs**

The Bachelor of Practical Theology degree program provides intensive studies in Bible and theology with an emphasis on the functional use and practical

application of those truths. In general, these emphases are known as *practical theology*.

The general provisions of the BPT as prescribed below provide the four-year student within essence, a double major—first in Biblical studies (the combination of Bible and Theology) then a second major in either Leadership Studies or Global Outreach.

The intent of this degree is to provide focused professional training for vocational Christian service at home and abroad.

In four years, the BPT provides normal minimum course work in the following areas:

**Biblical Studies (including Bible & Theology)**  
..... **80 credits**

**Practical Theology/Leadership Studies,  
Global Outreach, General Studies**  
..... **72 credits**

**Second major—completion credit requirements**

***Global Outreach Major***  
..... **21 additional GO credits**

***Leadership Studies Major***  
..... **18 additional PT/LS/GS credits**

**Additional elective credits from BI, TH, PT, LS,  
GO, GS courses**.....  
..... **13 elective credits for the**

***Global Outreach Major***  
..... **16 elective credits for the**  
***Leadership Studies Major***

***Regular program credits***..... **186 credits**

**Internship or academic credits (*in the field of 2<sup>nd</sup>  
major*)** ..... **6 credits**

***Total required program credits***..... **192 credits**

### ***Leadership Studies Major***

This concentration provides specialized, professional studies for the vocational leader in the setting of the local church or other Christian ministry endeavor. The Leadership Studies major is designed to provide dynamic, effective and

spiritually sensitive training of the student interested in local church vocational ministries. Students will gain skills in practical theology and leadership such as disciple-making, preaching, teaching, counseling, administration and leadership development.

SBC utilizes adjunct faculty who are vitally involved in productive Christian ministries and local churches to teach courses on church leadership and other practical theology courses. The student receives not only high quality academic impartation, but also experiences practical, beneficial and life-changing examples and role models in their teachers. SBC faculty members embrace and model what they teach. This is key to strategic practical theology and leadership training for 21<sup>st</sup> century Christian leadership development.

Courses designated as Practical Theology (PT) and Leadership Studies (LS) provide the basis for the concentration in Leadership Studies. All *Track II* students pursuing the Leadership Studies major will fulfill a practicum internship course relating to a church ministry or other vocational ministry field, or fulfill additional academic credits in the field of the major.

### ***Global Outreach Major***

This major provides specialized, professional studies for the vocational Christian worker primarily involved in cross-cultural evangelism, outreach and other ministry, either locally or globally. Designed to equip the student for effective, worldwide harvest ministry, the student will be challenged and equipped theologically, biblically, philosophically and practically in the area of cross-cultural outreach and disciple-making. As is also true for the major in Leadership Studies, instructors with significant missions background and experience are involved in teaching courses in this field to maximize the student's learning experience.

The Global Outreach major provides a variety of courses to help the student develop fundamental knowledge and skills for cross-cultural ministry. Courses in this major will expose the student to biblical and contemporary models for global disciple-making strategies. Emphasis is placed upon understanding the dynamic of communicating the Gospel cross-culturally. Global Outreach students will also gain skills from practical application emphases in areas such as discipling, teaching,

preaching, counseling, administration and leadership development.

Program courses for Global Outreach major are indicated in the catalog by the designation “GO”. All *Track II* students with this major will fulfill a practicum internship course related to a related ministry field, or fulfill additional academic credits in the field of the major. Students will also be encouraged to take advantage of short-term cross-cultural opportunities for additional growth and development. *Check with the SBC administration on the current availability of the required number of course credits being offered to complete this major in a timely manner.*

## **Bachelor of Applied Ministry**

Seattle Bible College is committed to doing its part to help produce healthy and successful synthesis of the academic, the experiential and the vocational to maximize effective Christian leadership development.

One way in which SBC encourages the desired synergism is by offering *Prior Learning* credit. The Bachelor of Applied Ministry degree provides an opportunity for students with significant and verifiable prior experiential learning and/or acquired vocational skills to have some or all of that life learning experience recognized and applied toward the completion of a bachelor’s degree, under the parameters of the *Prior Learning* policies and procedures. (A maximum of 63 quarter credits may be granted towards a Bachelor of Applied Ministry degree program under the PL 500 Credit for *Prior Learning Experience* designation.) Applicable learning and vocational training experience is not limited to but includes ministries such as approved intensive, discipleship and mentoring, and leadership development programs similar to “*Master’s Commission*.”

Fundamentally, this “applied” ministry degree intentionally combines SBC’s Bible-based academics—which some would term the theoretical, philosophical and theological nature of a Bible college—with a significant amount of “applied” knowledge gained by substantial experience in the field of ministry-related activity and productivity. (Some might term this type of experience as “immersion” training.)

A qualifying student matriculating into the Bachelor of Applied Ministry program will be advised as to which academic courses will best complement

his/her experiential learning and/or vocational skill development, as well as meet the various academic field designation goals established in this catalog. This bachelor’s degree requires a total of 192 credits and also falls under the SBC academic transfer policies.

Because SBC bachelor level degrees require at least one academic year (with a minimum of 48 quarter credits) to be completed with Seattle Bible College, the minimum Biblical Studies (BI and TH) component credits required for SBC’s one-year program must be met in the Bachelor of Applied Ministry program. These minimum requirements are as follows:

### **Biblical Studies (including Bible & Theology .....24 credits**

The remaining 168 credits out of the 192 required for this Bachelor’s degree will be divided between the course designations listed below. This will be based upon each student’s *Prior Learning* evaluation (see below) as well as using the normative program expectations of the Bachelor of Practical Theology degree (exclusive of the concentration/major requirements) as a foundational guideline. In other words, these will be divided proportionally based on the standards of the Bachelor of Practical Theology degree program.

### **Practical Theology/Leadership Studies**

#### **Global Outreach**

#### **General Studies**

For those B.App.M. students who must complete more than the minimum 48 credits to earn their degree, additional **Biblical Studies** component credits will also be required based on the normative program proportional expectations of the Bachelor of Practical Theology degree program, exclusive of the concentration/major requirements.

The student’s application materials for recognition of *Prior Learning* (PL) component credits, which are a fundamental part of this degree program, will be evaluated before the student begins classes at SBC. The qualifying student’s advanced standing will be considered when course advisement is given. An individual course of study plan will be developed to enable the student to complete his/her studies at SBC in a timely manner. Every student’s requirements will not be the same because of the unique background of previous experience and learning that each B.App.M. student will possess. The student’s PL credits will be formally

applied and posted to the student's transcript during the student's final year at SBC prior to graduation.

## **Track II Programs**

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“Track II” programs, by definition, do not require any “Practical Ministry” (PM) credits, including end-of-program Internship credits. “Track I” program credits involve optional Practical Ministry credits which can be earned by qualifying students (see Practical Ministry PM course descriptions delineated later in this catalog). These PM credits are not eligible for Veterans Administration funding.

## **Course Numbering**

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All regular subjects are numbered with two letters and three digits, as for example: BI 313. The letters preceding the course number indicate the following areas of study:

- BI – Bible and Bible related
- TH – Systematic Theology
- PT – Practical Theology
- LS – Leadership Studies
- GO – Global Outreach
- GS – General Studies
- PM – Practical Ministry
- PL – Prior Learning

All Bible (BI) book studies and theology (TH) courses are numbered in the 300s. Some courses may have a dual designation, such as BI/LS. A course so designated would qualify for either a Bible or Bible Related course or a Leadership Studies course. The number of course credits for a particular course will vary as applicable.

All foundational, freshman-specific courses (other than Bible book studies and theology) are indicated with a 1xx series. Courses numbered in the 200s are courses generally designated as combined courses for freshmen and upper division students. Courses numbered 300 and above are so indicated as courses generally beyond the freshman level. Freshman students may enroll in one of these courses with administrative approval.

The college will not guarantee the availability of required classes or graduation eligibility for students who do not follow the normal class

schedule or who have enrolled in less than 10 academic credits per quarter.

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# THE CURRICULUM MODEL

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*For particulars on SBC's graduate studies division, please refer to details provided under "Cross-National Graduate School of Leadership."*

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The following curricula models for the academic programs offered at Seattle Bible College illustrate an approximate layout of courses to be taken over the duration of those academic programs. Specific course offerings will vary based upon factors of curriculum development, availability, as well as a student's program requirements. SBC courses are designed in a variety of course credit configurations.

*A course with the same course-type designation may be substituted for a listed course as needed.*

## **Certificate of Biblical Studies**

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The first year courses when taken as prescribed by the administration will enable the student to fulfill the expected minimums to qualify for the Certificate of Biblical Studies. All Bible book and Theology courses are designated as 300 level courses, no matter in which year they are offered.

The anticipated courses offered during the first year of studies are drawn from courses such as those listed below:

BI 101—Biblical Foundations  
BI 321—Gospel of John *or BI elective*  
BI 311—Old Testament I *or BI Elective*  
BI 322—Acts & The Holy Spirit *or BI elective*  
BI 323—Exploring the New Testament *or BI elective*  
BI 327—Romans  
TH 301—Survey of Theology  
LS 101—Principles of Christian Leadership  
BI 133—Gifts of the Holy Spirit  
LS/PT— *Leadership Studies or Practical Theology elective*  
PT 101— Dynamic Christian Living  
PT 210—Like Father, Like Son  
GS/LS 424—Speech Communication for Leaders  
GO 102—Global Missions  
GO 143—Principles of Evangelism  
PT/LS 208—Spiritual Warfare: Leadership Strategies

## **Certificate of Supernatural Discipleship**

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The Certificate of Supernatural Discipleship is earned through successfully completing SBC's one-year Sunrise Supernatural School program or "track." These first year courses, when taken as prescribed by the administration, will enable the student to fulfill the expected minimums to qualify for this Certificate. All Bible book and Theology courses are designated as 300 level courses, no matter in which year they are offered.

The anticipated courses offered during this year of studies are drawn from courses such as those listed below:

BI 102—Biblical Prayer & Worship  
BI 105—Signs & Wonders  
BI 113—Kingdom of God  
BI 202—The Bible on Relationships  
BI 321—Gospel of John *or NT elective*  
BI 322—Acts & The Holy Spirit *or NT elective*  
BI 329—Pauline Epistles II *or Epistles elective*  
TH 303—Introduction to Biblical Theology  
GO 105—Global Outreach  
GO 143—Principles of Evangelism  
PT 103—Servant Ministry I-III  
PT 105—A New Identity  
PT 107—Time with the Fathers I-III  
PT 110—Hearing God  
PT 112—Discipleship I-III  
PT 114—Equipmentor I-IV

## **Associate of Biblical Studies and Bachelor of Biblical Studies**

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The second year of studies builds upon the foundational first year and provides the additional courses needed to complete the Associate of Biblical Studies Degree. This second year of studies also is a required component part for SBC's transfer degree—the Bachelor of Biblical Studies—which requires a significant amount of qualifying academic transfer credit. The completion of this second year of studies qualifies a student who is seeking another of SBC degrees to make the next step of progression toward the completion of that degree. An incoming student with advanced standing will be advised as to which courses would best complement his/her previous level of learning.

*Note:* The second year Bible (BI) course schedule is designed to alternate with the third and fourth year Bible course offerings as needed (see third and fourth year schedule). A student completing his/her studies at SBC at the close of the second year is responsible to successfully complete only the Bible courses required for that particular year. All Bible book and Theology courses are designated as 300 level courses, no matter in which year they are offered. *Typical courses include:*

- BI 312—Old Testament II *or OT elective*
- BI 330—Pauline Epistles *or NT elective*
- BI 334—James *or NT Elective*
- BI 324—General Epistles *or NT elective*
- BI/LS 223—Biblical Leadership
- BI 431—Hermeneutics
- TH 321—Systematic Theology I *or Theology Elective*
- TH 360—Apologetics
- PT/LS *Practical Theology/Leadership Studies*
- GO 416—Lifestyle Evangelism
- GO *Global Outreach elective*
- GS 305—Church History
- PT/GS *Homiletics elective or Teaching elective*
- PT 232—Ministry Life & Practice
- PT 214—Issues in Ministry
- GS/PT *Counseling elective*
- LS/PT 326—Spiritual Development for Christian Leaders
- LS/PT *Leadership or PT elective*

## **Bachelor of Practical Theology and Bachelor of Applied Ministry**

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The third and fourth years of the standard curriculum at SBC provide the student with many opportunities to gain insight and develop further understanding in the area of cross-cultural missions as well as local church ministries and leadership issues. This emphasis is complemented by further biblical and theological studies to broaden the depth of knowledge and understanding of the third and fourth year student.

While specific course offerings vary based upon factors of curriculum development, availability and a student's program requirements, potential options for the third and fourth year student are illustrated below. This course of study leads to a Bachelor of Practical Theology degree with a major in Leadership Studies or Global Outreach.

This course of study also leads to a Bachelor of Applied Ministry degree (with no additional concentration of studies that lead to a second major since no additional major is available for this degree). Also, for the B.App.M. degree, substantial Prior Learning credits will be factored in for the completion of that degree program. Representative Bible and Theology courses are listed first for the given year and corresponding quarter, as well as a selection of Global Outreach (GO), Practical Theology (PT) and Leadership Studies (LS) courses. The GO, PT and LS courses not only lead to fulfilling the minimum GO and PT/LS requirements for graduation, but also provide the prerequisites for a student's area of concentration or "major" for the BPT degree.

Vital ministry and leadership involvement is required of each student of any program. This experience is based within the framework requirements of Practical Theology and Leadership Studies courses.

Access to Biblical Languages or NT Greek will be offered as needed on alternating years to students who have completed all of the curriculum requirements of the first two years.

While specific course offerings vary based upon factors of curriculum development, availability and a student's program requirements, potential options for the third and fourth year student are illustrated below.

### rain Quarter

#### **Bible/Theology courses—**

##### **Year three**

- TH 3XX—Theology elective
- BI 317—Pentateuch
- BI 410—Christ & the Tabernacle  
*Or* BI 401—Practical NT Greek I

##### **Year four**

- BI 345—Pauline Epistles I
- TH 3XX—Theology elective

#### **Global Outreach/Practical Theology/Leadership Studies—**

##### **Year three and four**

*Selections from courses such as the following:*

- GO 401—Missions Issues I
- GO 406—Gospel & Culture
- GO 411—World Missions & Religions
- GO 412—Introduction to Cultures
- GO 431—Cross-Cultural Living
- GO 414—Perspectives on the World Christian Movement
- PT 411—Christian Educational Development
- PT 401—Youth Ministry Design
- PT 404—Small Group Ministries
- PT 422—Homiletics III *Evangelistic Preaching*
- PT 431—Biblical Counseling
- PT 438—How People Grow
- LS/PT 418—Servant Leadership for the 21<sup>st</sup> Century
- LS 421—Biblical Leadership

### Winter Quarter

#### **Bible/Theology courses—**

##### **Year three**

- BI 318—Historical Books
- BI 328—1 Corinthians  
*Or* BI 402—Practical NT Greek II

##### **Year four**

- BI 319—Isaiah
- BI 324—General Epistles

#### **Global Outreach/Practical Theology/Leadership Studies—**

##### **Year three and four**

*Selections from courses such as the following:*

- GO 402—Missions Issues II
- GO 410—Impacting the Culture
- GO 421—Bibliology of Missions

- GO 432—Contemporary Strategies in Missions
- GO 442—Missions in the 21<sup>st</sup> Century
- GO 453—Cross-Cultural Communication
- GO 454—Reaching Unreached People Groups
- GO/PT 407—Youth Culture & the Gospel
- PT/GO 445—Confronting the Cults
- PT 412—Creative Children's Ministries
- PT 413—Homiletics II *Pastoral Preaching*
- PT 432—Ministry Life & Practice
- PT 435—Church Planting
- PT 441—Christian Finance & Stewardship
- PT 442—Crisis Counseling
- LS 305—Relationships of the Leader
- LS 409—Youth Ministry Leadership

### Spring Quarter

#### **Bible/Theology courses—**

##### **Year three**

- BI 333—Minor Prophets
- BI 340—Hebrews  
*Or* BI 403—Practical NT Greek III

##### **Year four**

- BI 342—Pastoral Epistles
- TH 3XX—Theology elective

#### **Global Outreach/Practical Theology/Leadership Studies—**

##### **Year three and four**

*Selections from courses such as the following:*

- GO 403—Missions Issues III
- GO 404—Pentecost and Missions
- GO 409—Evangelism and Church Life
- GO 411—World Missions & Religions
- GO 413—Urban Missions *4<sup>th</sup> World*
- GO 420—Contextualization—the Key to Transforming Churches, Cities & Nations
- GO 423—Missions & the Missionary
- GO 455—TESL overview
- GO/PT 408—Reaching Today's Youth
- PT 425—Homiletics IV *Preaching from the OT*
- PT 423—Mobilizing the Church
- PT 433—Principles of Church Management
- PT 443—Pastoral Counseling
- LS/PT 436—Church Leadership & Admin.
- LS/PT 439—Leadership Ethics

*Note: SBC courses are designed in a variety of course credit configurations.*

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# COURSE DESCRIPTIONS

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*For particulars on SBC's graduate studies division, please refer to details provided under "Cross-National Graduate School of Leadership."*

*Note: SBC courses are offered in various credit values. Please see "Course Numbering" for an explanation of the course lettering and numbering system.*

*Some courses may have a dual designation, such as BI/LS. A course so designated would qualify as either a Bible or Bible Related course or a Leadership Studies course.*

*Some courses have a "Same as" designation indicating that the course is also offered on another educational level.*

## **BI – Bible and Bible Related**

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*All Bible book studies are designated as 300 level courses, as are all Theology (TH) courses. Together with other selected Bible courses, these two fields of study comprise the Biblical Studies component of the SBC curriculum.*

### **BI/GS 101 – Biblical Foundations**

This course will open up the study of the Scriptures, giving fresh insight, understanding and a foundation for the ongoing acquisition of knowledge and application of the unchanging Word of God.

### **BI 102 – Biblical Prayer & Worship**

This course will immerse the student into a Biblical view of prayer and worship as well as give a practical foundation of how to pray, the power of prayer, intercessory prayer, the presence of God, intimacy with God and corporate worship.

### **BI 103 – Life of Christ**

This course will approach the life of Jesus using all four Gospels in a harmonized sequence. Being able to witness His life and ministry from each of the Gospel writer's perspective will help bring a sense of chronological order as well as a comprehensive view of Christ's Person and ministry.

### **BI 105 – Signs, Wonders & Miracles**

This course will develop a Biblical worldview of signs, wonders and miracles throughout the Old Testament, the ministry of Jesus and the ministry of the early Church, as well as empower students in a life of miracles today.

### **BI 113 – Kingdom of God**

This course will lay down a Biblical foundation and theology of the main teaching of Jesus Christ – the Kingdom of God.

### **BI 123 – The Indwelling Spirit**

This course is designed to establish a deeper understanding of the work of the Holy Spirit in the life of Jesus Christ when He was on earth as well as today in the life of the believer. The purpose of the Baptism in the Holy Spirit and why we pray in tongues will also be studied.

### **BI 133 – Gifts of the Holy Spirit**

A detailed examination of the gifts of the Holy Spirit, as found in the Bible, is presented, as well as their relationship to anointed service and leadership in today's world.

### **BI 202 – The Bible on Relationships**

In this course the Scriptures will address life's relationships in regards to purity and holiness. God's prescription for a righteous lifestyle will be examined and applied.

### **BI 204 – The Bible on Sex, Marriage & Divorce**

This Biblical study deals with God's design for sex and the marriage covenant. The dilemma of divorce and remarriage is also examined in the light of Scriptural standards.

### **BI/LS 223 – Biblical Leadership**

This dynamic course will focus in on significant examples of leadership from the Biblical text. Analyzing, understanding and seeking to own the applicable and practical principles that are discovered will provide the student with fresh insight and motivation to achieve effective excellence in personal and corporate leadership.

**BI 224 – Five-Fold Ministry**

Gifts have been given by the Lord in order to equip and strengthen His Church. This course will evaluate the Biblical, historical and theological aspects of the gifts of Apostle, Prophet, Evangelist, Pastor and Teacher. The student will be challenged to understand the purpose, function and application of each ministry as it applies to God's call and enablement for service. *Same as RBL 636.*

**BI 225 – Successful Kingdom Living**

Based primarily on Christ's Sermon on the Mount, this course explores our Lord's emphasis on the heart of a disciple who is living through the lens of the King's Kingdom priorities. Practical application of these values will be enjoined.

**BI 226 – Jesus & Leadership**

Jesus Christ, the perfect "Son of Man," the sinless "Son of God" is presented as the ultimate Leader. The student is challenged to bring his/her life into growing submission to and in alignment with the faultless Servant-Leader. *Same as RBL 613.*

**BI 231 – Paul & Leadership**

The life, leadership ministry and selected writings of the Apostle Paul are evaluated with significant principles applied to present day realities, challenges and opportunities. *Same as RBL 619.*

**BI 310 – Old Testament Survey**

The Old Testament lays the foundation for the revelation of Jesus Christ and the understanding of New Testament concepts and principles. The entire Old Testament is surveyed, giving an overview of the major themes, characters and events.

**BI 311 – Old Testament I**

The books of Genesis through Esther are examined, giving an overview of the major themes, characters and events, especially as they relate to the character, nature and purposes of God.

**BI 312 – Old Testament II**

The books of Job through Malachi are examined, giving an overview of the major themes, characters and events, especially as they relate to the character, nature and purposes of God.

**BI/LS 313 – Nehemiah and Leadership**

This course engages the student in the biblical text of the Book of Nehemiah, explores the leadership themes and principles contained therein, and discovers areas of practical application for the obedient servant of God.

**BI 314 – Worship & Wisdom Literature**

This course introduces the worship of the Psalms and wisdom of the Proverbs, Ecclesiastes, Song of Solomon, with special emphasis on the Book of Job

**BI 315 – Daniel and Revelation**

This course is a study of two closely related prophetic books. Daniel is considered first as presenting the framework of prophecy while Revelation is examined as the completion and climax of the prophetic Scriptures.

**BI 316 – Jeremiah, Lamentations & Ezekiel**

The books of Jeremiah, Lamentations and Ezekiel are studied in light of their historical setting, main ideas and thoughts. Verse by verse attention is given to the sections especially relevant for our time.

**BI 317 – Pentateuch**

The purpose of this study is to derive a foundation for a solid understanding of the first five books in the Bible to discover the main themes of God's dealing with His people. Application is made regarding how God works among His people today.

**BI 318 – Historical Books**

The books of Joshua through 2 Chronicles are studied to provide historical continuity to the Old Testament. The chief events, characters, and teachings of each book are studied in relation to their place in the ongoing revelation of God's plan.

**BI 319 – Isaiah**

The prophet Isaiah's message is carefully studied with special attention made to understanding the Messianic prophecies, the great passages relating to world-wide missions, as well as the future place of national Israel in God's eschatological plan.

**BI 320 – Ezekiel: A Call to Holiness and the Restoration of Israel**

This course engages the student with the Biblical text as it pertains to Israel as a people, the land that was promised to them as a nation, and the promises in the Word of God that the dispersed people would one day be restored as a people and a nation.

**BI 321 – Gospel of John**

This course offers an in-depth analysis and study of the content and application of the Gospel written by John the Beloved. Special attention is given to the teachings of Jesus and the purpose of the author – "that you may believe."

**BI 322 – Acts & the Holy Spirit**

This in-depth study examines the content of the

BOOK OF ACTS WITH EMPHASIS UPON THE WORK OF THE Holy Spirit in the establishment of the church and its missionary work.

### **BI 323 – Exploring the New Testament**

Each book of the New Testament is surveyed, giving an outline of the book and presenting its basic spiritual truths. This course provides a solid foundation for further intensive study.

### **BI 324 – General Epistles**

This course examines the epistles of Peter, John and Jude to discover the occasion, purpose, structure, contents, message and the practical application thereof.

### **BI 325 – Synoptic Gospels**

This course examines the Gospels of Matthew, Mark, and Luke in this study on the life of Christ. Special attention is given to the many parallel passages with their fascinating similarities and distinctions.

### **BI 327 – Romans**

This course presents an in-depth study of the content and theology of Paul's epistle to the Romans. Special attention is given to its doctrinal teachings and the personal application of its message.

### **BI 328 – 1 Corinthians**

This course examines Paul's first epistle to the Corinthian church to discover the appropriate use of spiritual gifts and the correction and attitude of ministry in light of human and church failures.

### **BI 329 – Pauline Epistles II – Prison Epistles**

This course provides a study of Paul's epistles written from prison to the churches of Ephesus, Philippi, Colosse, and to Philemon. The background of each book will be studied, as well as their doctrinal emphases and the practical application thereof.

### **BI 330 – Pauline Epistles**

This course will provide an overview of the writings of Paul from 1 Corinthians (Romans is a separate study) through Philemon, including background to the letters, possible dates written, central message and theology of Paul.

### **BI 131 – Ephesians**

This course explores the Apostle Paul's letter written to the church at Ephesus, one of four known as the "Prison Epistles." The heartbeat and doctrinal emphases of this epistle will be studied along with its practical application for life and ministry.

### **BI 332 – General Epistles & Revelation**

This course will survey the epistles of Peter, John, Jude, as well as the prophetic Book of Revelation. The main messages of these books are studied as well as their applications for the present day.

### **BI 333 – Minor Prophets**

The books of Hosea through Malachi are studied separately with special attention given to the historical background, structure and theological content of each book. Special emphasis is given to relating their prophetic teaching to our contemporary society.

### **BI 334 – James: Practical Faith That Works**

The Epistle of James stresses the outworking of genuine faith, and deals with the marks of Christian maturity. This study will emphasize the application of these scriptural truths into the believer's life, walk and ministry.

### **BI 338 – Hebrews & James**

The messages of these two epistles are examined, and the emphases of New Covenant provision and man's responsibility are studied and practically applied.

### **BI 340 – Hebrews**

This study emphasizes the supremacy of Jesus Christ as the perfect fulfillment of God's total plan revealed to mankind and the responsibility of man in light of that revelation.

### **BI 341 – Hebrews and 1 & 2 Peter**

This combined study of the Epistle to the Hebrews and the Epistles of Peter emphasizes the fulfillment of God's plan in and through Jesus Christ under the New Covenant, and also explores practical guidelines from Peter's epistles for our daily lives and ministries in the midst of trials and tribulations.

### **BI/LS 342 – Pastoral Epistles/1 & 2 Timothy and Titus**

This study of Paul's epistles to Timothy and Titus is presented with an emphasis upon pastoral ministry and church policy and polity.

### **BI 343 – Epistles of John**

This course provides a detailed, verse-by-verse study of the epistles of 1, 2, and 3 John with their unfolding teaching of the practical solution to the problems of fellowship and falsity.

### **BI 345 – Pauline Epistles I**

This course provides a study of Paul's epistles to the churches of Galatia and of Thessalonica as well as the second epistle to the church at Corinth.

special attention will be given to the background of each book, their doctrinal emphases and the practical application thereof.

### **BI 350 – Revelation**

The Book of Revelation is examined as the completion and climax of the prophetic Scriptures. All of history's events are culminated in this story of Christ's ultimate triumph over evil and the restoration of all things to their created design.

### **BI 401 – Greek I**

This course is designed to introduce the student to the essentials of the grammar, syntax, and vocabulary of the New Testament.

### **BI 402 – Greek II**

This course continues the study of the essentials of the grammar, syntax, and vocabulary of the New Testament. Prerequisite: BI 401

### **BI 403 – Greek III**

This course continues the study of the essentials of the grammar, syntax, and vocabulary of the New Testament. Additionally, the student begins examination and translation of the Greek New Testament. Prerequisites: BI 401 and BI 402.

### **BI 404 – Practical NT Greek I**

This course focuses on the reading and exegesis of the Greek New Testament. The studies concentrate on the first two chapters of I John.

### **BI 405 – Practical NT Greek II**

This course continues to focus on the reading and exegesis of the Greek New Testament. The studies concentrate on the Epistle of First John. Prerequisite: BI 404.

### **BI 406 – Practical NT Greek III**

This course increases the depth and intensity of and focus on the reading and exegesis of the Greek New Testament. The student will continue to gain a practical working knowledge of biblical Greek. Prerequisites: BI 404 and BI 405.

### **BI 410 – Christ & the Tabernacle**

This study demonstrates how Christ is portrayed in various aspects of the Tabernacle that God commanded Moses to build. The student will gain understanding not only in the rich symbolism of this structure, but also its relevance to our personal worship of God through Christ as the ultimate sacrifice for sin.

### **BI 412 – Israel & Bible Prophecy**

This course engages the student with the biblical text as it pertains to the birth of the nation of Israel

as a people, the land that was promised to them as a nation and the promises in the Word of God that the dispersed people would one day be restored as a people and a nation.

### **BI 423 – Access to Biblical Languages**

Research tools and resources are presented, discussed and demonstrated that promote further intensive study of the Scriptures utilizing biblical Hebrew and Greek. The student will be motivated to advance in his/her biblical language research skills, understanding the vital usage of the original languages. *Same as RBL 623.*

### **BI 431 – Hermeneutics**

This course is an introduction to the principles of interpreting Scripture. The course lays a foundation for understanding how to interpret the Bible, but just as much emphasizes practice in applying the principles. Further study is made into research tools and resources for the original languages.

### **BI/TH 500 – Research Paper**

The student will be guided by a faculty advisor in the selection of a topic suitable to the field of Biblical Studies. Under the oversight of and contact with the assigned advisor, the student will submit required research, outlines, rough drafts, etc., in the production of a major written research project.

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## **GO – Global Outreach**

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*Note: For students seeking the Bachelor of Practical Theology degree with a Global Outreach major, a minimum of 32 GO credits must be taken to fulfill the requirements for that concentration, plus the Global Outreach internship (6 credits) for all qualifying students.*

*Some courses may have a dual designation, such as GO/PT. A course so designated would qualify as either a Global Outreach or Practical Theology course or a Leadership Studies course.*

### **GO 102 – Global Missions**

This course presents an overview of the global perspective of Christian missions and is designed to inspire and challenge students concerning worldwide ministry with special emphasis on the biblical and theological foundation for the cross-cultural mandate of missions.

### **GO 105 – Global Outreach**

This course applies the truths of Christ's Great Commission into practical ministry. Students will

be challenged with cross-cultural realities and missional principles.

### **GO 143/243 – Principles of Evangelism**

This course deals with effective ways in which to reach people for Christ. The student is led in gaining an awareness of the value of each person, identifying methods of leading a person to Christ and recognizing “discipleship” as the biblical goal of evangelism.

### **GO 214 – Perspectives on the World Christian Movement**

Perspectives explores the Biblical mandate of bringing the Gospel to the unreached people groups of the world from four viewpoints: Biblical, historical, cultural, and strategic. *Same course as GO 414 but at a different workload.*

### **GO 215/GO 415 – Global Evangelism Strategies**

This course challenges leaders to increase their understanding of and their passion for global ministry—beyond their own barriers, boundaries and borders. Reaching the lost and discipling the reached must be realized as a missions mandate that embraces the cross-cultural, cross-racial and cross-national ministry models of the New Testament. Globally-minded leaders will in turn influence their followers to ‘go and do likewise.’

### **GO 225 – China’s Great Awakening**

This course leads the student on an adventure into the mystery and intrigue of modern China and the Holy Spirit’s work in the individuals and congregations of the world’s most populous nation. The student will be challenged with true accounts of the miraculous, along with lessons learned from the faithful struggles of China’s urban Christians.

### **GO 252 – Great for God**

This course introduces the student to some of history’s greatest missionaries who answered God’s challenge to impact their world through love, sacrifice, commitment, character and faithfulness. The lives of these courageous men and women are used to exemplify what can be accomplished through selfless living and leading.

### **GO 300 – Seminars/Conferences on Cross-Cultural Ministries**

A student may apply for credit for participation in a qualifying off-campus seminar or conference. Special arrangements through the administration are required for credit to be granted.

### **GO/TH 373 – Confronting World Religions & Cults**

This study will acquaint the student with the

belief systems of the major world religions and doctrines of the leading modern cults. These false systems of belief will then be contrasted with the teachings of biblical Christianity. Scripture refutation is given, as well as tools for evangelizing and leading people to Christ regardless of their religious perspective. *Same as RBL 645.*

### **GO 401 – Mission Issues I**

This course explores the Great Commission challenge of strategically targeted areas of unreached peoples in today’s world.

### **GO 402 – Mission Issues II**

This course investigates and explores effective ministry strategies, techniques and the supernatural element in reaching Muslims with the Gospel.

### **GO 403 – Mission Issues III**

This course studies principles of connection and partnership between the “mission field” and ministries to internationals on the local level.

### **GO 404 – Pentecost and Missions**

The modern Pentecostal movement’s interest, involvement and profound impact in world missions is explored, and principles of practical application today are examined.

### **GO 405 – Missions: Then and Now**

This course of study examines the historic spread of Christianity and the development of the modern missions movement. Attention is given to acquaint the student with particular missionaries who have impacted the history of missions.

### **GO 406 – Gospel & Culture**

This course will explore the interaction between the Gospel and the world’s cultures, including various ways of communicating the Gospel in different cultures, and ways the culture will be affected by the proclamation of the Gospel.

### **GO/PT 407 – Youth Culture & the Gospel**

This course will examine the biblical imperative for reaching the youth of this generation and the cultural challenges of identifying with today’s youth. The course will examine how youth ministry can become an effective evangelistic tool for presenting the Gospel.

### **GO/PT 408 – Reaching Today’s Youth**

This course will introduce students to the unique worldview of today’s youth. It will seek to equip students with effective tools to reach and disciple these teens.

**GO 410 – Impacting the Culture**

Is the goal of true Christianity to merely become an accepted sub-culture in any given society? Should vital Christianity be satisfied with blending into the culture? What parts of any culture should be renounced by the devoted follower of Christ? Is a disciple of the Lord Jesus commissioned to actively seek cultural transformation of any given culture, and if so, why and how is that to be pursued? What parts of the “Kingdom” can be expected to be realized in the here and now, and what is to be awaited for in the “not yet?” These and other questions will be analyzed and addressed during this study.

**GO 411 – World Missions & Religions**

The scope of world-wide missions and its confrontation with and impact upon the major religions of the world is examined and explored.

**GO/GS 412 – Introduction to Cultures**

This course focuses on the cultural difference found throughout the world using a Christian perspective. Attempt will be made to expose the student to a variety of cultural diversities which affect behavior and thought in our world.

**GO 413 – Urban Missions *Fourth World***

This course facilitates an understanding of the modern city and how the church relates to urban centers. It explores various approaches for addressing urban issues and biblical principles by which the Church may effectively minister to city life.

**GO 414 – Perspectives on the World Christian Movement**

Perspectives explores the Biblical mandate of bringing the Gospel to the unreached people groups of the world from four viewpoints: Biblical, historical, cultural, and strategic. *Same course as GO 214 but at a different workload.*

**GO 416 – Lifestyle Evangelism**

This course deals with how the believer can naturally reach out to those around us, crossing traditional boundaries to reach the unbelieving world. The student will be challenged with how this relates to our neighborhoods, and how to avoid the mistakes that many Christians have made in attempting to reach out and witness to unbelievers. *Same as RML 610.*

**GO 417 – Cross-Cultural Leadership**

Reaching across cultural boundaries is part of the Great Commission mandate given to the church.

This course will challenge and motivate leaders to grow and develop in their passion and compassion for cross-cultural ministry, as well as to learn to lead their followers more effectively in a Psalm 2:8 understanding of the global harvest. *Same as RML 617.*

**GO/LS 418 – Jesus-Driven, People-Friendly Churches**

The premise of this course is that strong, effective churches can be raised up that prioritize and welcome the Person and ministry of Jesus Christ, *and* also focus on breaking down barriers that keep people from getting to Jesus and experiencing His life-transforming grace. The dynamic tension of building a ministry that is God-pleasing as well as winsome to the non-believer is examined and discussed. *Same as RML 602.*

**GO 420 – Contextualization—The Key to Transforming Churches, Cities & Nations**

This course examines the many issues surrounding “contextualization” and in particular how congregations should adjust and adapt their ministries based on their unique ministry context. We will examine in detail how the unique profile of a community, the profile of the pastor (or leadership team), and the profile of the existing church must be aligned if there is to be maximum effectiveness for ministry. *Same as RML 620.*

**GO/BI 421 – Bibliology of Missions**

This course provides a detailed study of the biblical and theological premises for the world mission principle that is at the heart of all the work of God. The course emphasizes that this principle should be at the center of all of our Christian ministry.

**GO 423 – Missions and the Missionary**

An introduction to the life, ministry and relationships of the missionary. The course deals with concerns relating to the missionary’s walk, witness and work among indigenous people in a cross-cultural setting.

**GO/GS 431 – Cross-Cultural Living**

An introduction to the challenges facing a worker oriented in the western culture attempting to live and ministry effectively in a cross-cultural context.

**GO 432 – Contemporary Strategies in Missions**

This course examines current strategies that are being used in the global harvest today. Trends in missions and in organizations will be explored.

**GO 442 – Missions in the 21<sup>st</sup> century**

This course will challenge students and help them understand the unfinished task of world

evangelization, the available resources for missions and the major challenges to missions in the 21<sup>st</sup> century.

### **GO/GS 453 – Cross-Cultural Communication**

This course is a study of the unique cultural patterns of communication in order to reveal the Gospel meaningfully from one culture to another.

### **GO 454 – Reaching Unreached People Groups**

This course provides an overview for identifying and examining the peoples, cultures, customs, and languages of those unreached by the Gospel.

### **GO/GS 455 – TESL overview**

This course is a survey of the principles of Teaching English as a Second Language and is designed to orient prospective missionaries to the techniques of teaching English to the non-English speaker.

### **GO 500 – Research Paper**

The student will be guided by a faculty advisor in the selection of a topic suitable to the field of Global Outreach. Under the oversight of and contact with the assigned advisor, the student will submit required research, outlines, rough drafts, etc., in the production of a major written research project.

## **PT - Practical Theology**

*Note: Courses designated as PT primarily relate to SBC's emphasis on the functional use and practical application of the truths of God's Word—practical theology, although some courses without the PT designation also fit this general attribution. The Leadership Studies (LS) component is related to the PT component, with some courses sharing a combined designation.*

*Some courses may have a dual designation, such as PT/GS. A course so designated would qualify as either a Practical Theology or General Studies course.*

### **PT 101 – Dynamic Christian Living**

This course emphasizes Christian character development and the disciplines of a Christ-like lifestyle. The student will learn how to study the Word and apply its principles to facilitate the transformation of the mind and the successful walk of faith.

### **PT 102 – Biblical Perspective Workshop**

This workshop course focuses on the necessary

development of a biblical viewpoint on God, ourselves, the world, the flesh and the devil. The formation and transformation of the Christian disciple's thinking, attitudes, perspective and actions related to these and other areas and issues will be emphasized and examined. In addition to the listed instructors, guest speakers will also be utilized to bring special emphases to the class. *(Same subject as PT 437 but designed for first year students.)*

### **PT 103 – Servant Ministry**

This course features student involvement associated an consistent with the developmental growth of a Christian servant. Students will be challenged and motivated in ministry rationale and function. *(Same course as PT 450 but designed for first year students.)*

### **PT 105 – A New Identity**

Students will discover the identity, authority and privileges that they have in Christ, and gain confidence in their walk with God.

### **PT 107 – Time with the Fathers I-III**

Time with the Fathers is a setting for mentoring, impartation, Q & A, and life lessons from spiritual fathers.

### **PT 110 – The Holy Spirit and Ministry**

This course focuses on the work and ministry of the Holy Spirit in and through the life of the believer. The student will be encouraged to walk, serve and lead in the power and presence of the Holy Spirit.

### **PT 111 – Hearing God**

The student is invited to learn how to hear God's voice and to prophesy. Time will be given to build a strong Biblical foundation for hearing God and for prophetic ministry so that students can develop a prophetic lifestyle.

### **PT 112 – Discipleship I-III**

The Discipleship course will give a comprehensive look at what it means to follow Jesus by covering values of discipleship, a clear understanding of the Gospel, living from a philosophy of ministry, developing life plans and goals, understanding how to be a disciple of Jesus, and finally how to make disciples of Jesus.

### **PT 114 – Equipmentor I-IV**

The Equipmentor course develops the student in their purpose and gifts in four areas: Personal Destiny, Personal Development, Personal Discipleship and Personal Deployment.

**PT 201 – Personal Growth & Development**

This course consists of selected teachings focusing on who the believer is in Christ, dealing with issues of personal spiritual growth and development, and the Kingdom of God and how to successfully operate therein.

**PT/LS 208 – Spiritual Warfare: Leadership Strategies**

This course will explore the Biblical dimensions of, and develop potential leadership strategies for the local church in the face of spiritual conflict. The settled victory of the cross will be studied as well as practical applications to triumphant Christian living and leadership.

**PT 210 – Like Father, Like Son**

This interactive course will deal with the recognition and understanding of foundational issues of the heart, and then proceed to personal ministry in those areas. The student will be encouraged, challenged and motivated to pursue a deeper relationship with God, resulting in a cleansed heart for transformational living.

**PT 212 – Prayer, Worship & Ministry**

This course will lay a foundation for and demonstrate the personal application of believing personal and corporate prayer, as well as responsive personal and corporate worship. Students will also have the opportunity to learn how to better present themselves and to positively communicate in public settings in a way that will bring honor to the Lord.

**PT 214 – Issues in Ministry**

This course is designed to address specific challenges such as finances or women's ministries, etc., relating to the life of a minister. In a time where moral and ethical issues tend to be ambiguous it is essential for the Christian leader to have a Scriptural foundation and understanding of life's daily challenges.

**PT/GS 216– Christian Marriage & Family Relationships**

This course focuses on family relationships and the Biblical perspective on God's plan for success within the family. The husband and wife relationship as well as parent and children relationships are examined in the light of Biblical truth. These principles can then be integrated with relationships outside the family unit.

**PT/GS 241 – Christian Finance**

This course examines Biblical principles of

financial management. These principles will be applied in a contemporary and practical manner, both personally and within the context of a nonprofit ministry structure. Issues regarding stewardship of time and talent will also be addressed.

**PT/GS 310 – Homiletics**

Paul declared that God uses the "foolishness of preaching" to confound the wise. In this study the student learns the principles and techniques of effective declaration of Biblical truth.

**PT/GS 313 – Homiletics I *NT Preaching***

This course studies methods for sermon preparation, focusing on developing and effectively delivering various forms and types of sermons from the New Testament.

**PT/LS 324 – Equipping the Saints**

This course addresses the mandate that five-fold ministry leaders have to nurture, enlist, train and deploy the people of God into effective works of service as envisioned in Ephesians 4:11ff for Kingdom purpose and progress. The course will utilize a number of ministry leaders who will accentuate their passion and expertise in these areas. *Same as RML 624.*

**PT/LS 400 – Seminars/Conferences on Leadership**

A student may apply for credit for participation in a qualifying off-campus seminar or conference. Special arrangements through the administration are required for credit to be granted.

**PT 401 – Youth Ministry Design**

This course deals with the development, organization and leading of a youth ministry. Strategies for evangelizing and discipling youth based on biblical principles and congregational expectations are examined.

**PT 404 – Small Group Ministries**

The dynamics, opportunities and challenges of small group ministries are presented in this study. The student will be exposed to contemporary strategies for small group ministries.

**PT 405 – Contemporary Youth Leadership**

This course deals with the challenges of and strategies for ministering to youth in contemporary society. Emphasis is given to the development of a personal philosophy of youth ministry based on Scriptural principles and sociological realities. *Same as RML 643.*

**PT 411 – Christian Education Development**

This course is a comprehensive survey of the educational work of the church. Attention is given to the organization, administration, teachers, materials and programs of the teaching church.

**PT 412 – Creative Children Ministries**

This course will help students to relate and minister to children in their life situation. The focus will include: Effective children's outreach; ministry to the fractured family; teaching children to pray, worship and witness; relating biblical concepts and truth to children.

**PT/GS 413 – Homiletics II *Pastoral Preaching***

This course focuses on preparing and delivering different forms of sermons expected of pastors and missionaries in a varied ministry.

**PT/GS 422 – Homiletics III *Evangelistic Preaching***

This course explores effective principles, methods of preparation and delivery styles in powerful Gospel preaching that calls for a destiny-altering response by the hearer.

**PT/LS 423 – Mobilizing the Church**

This course helps prepare church leaders to create healthy local churches in the 21<sup>st</sup> century through identifying its mission and enabling its members to support this vision as they function in their uniqueness.

**PT 424 – Evangelism and Assimilation**

This course deals with the outworking of the Great Commission in and through the context of the local assembly. The church's effective outreach to the lost, its assimilation of those who are new to the church, and its discipling and deploying mission will be examined and practically applied. *Same as RML 616.*

**PT/GS 425 – Homiletics IV*****Preaching from the Old Testament***

This course studies methods for sermon preparation, focusing on developing and effectively delivering selected forms and types of sermons from the Old Testament.

**PT 427 – Discipleship in Contemporary Culture**

What does a true disciple of Jesus Christ look like today? How can we make committed disciples in the 21<sup>st</sup> century? These and other questions are examined, analyzed and answered with biblically-based principles. *Same as RML 627.*

**PT/GS 430 – Revivals & Awakenings**

This course will acquaint the student with revivals

and awakenings from the Old Testament days until the present time. The student will be challenged to pursue God's heart and will for personal, corporate as well as community-transforming revival.

**PT/GS 431 – Biblical Counseling**

This course explores biblical principles and procedures of counseling, and the application thereof. The importance of understanding people and their problems is examined. The Word of God, the transforming power of the Gospel of Jesus Christ, and the Spirit-filled life are emphasized as the answer to life's problems.

**PT 432 – Ministry Life and Practice**

This course will deal with the biblical theology/foundation and practical application thereof for the life and practice of those in servant-leadership ministry. A number of seasoned ministers will explore the unique challenges, duties, and responsibilities of those in Christian service. *Same as PT 232.*

**PT/GS 433 – Principles of Church Management**

This course is a study in the principles of the management and administration applied to the church. It deals with effective planning and organization, resource utilization, placement, training, compensation, promotion and group problem solving. Principles of leadership and strategic management for church administration are discussed.

**PT 434 – Discipling and Mentoring**

This course develops an understanding of the goals, skills and techniques of making disciples for Christ, and the model for being a follower, being a leader and being a discipler.

**PT 435 – Church Planting**

This course presents contemporary strategies for church planting. Special emphasis is given to practical aspects such as demographics, facilities, leadership models, support and the need for supernatural supply.

**PT 437 – Biblical Perspective Workshop**

This workshop course focuses on the necessary development of a biblical viewpoint on God, ourselves, the world, the flesh and the devil. The formation and transformation of the Christian disciple's thinking, attitudes, perspective and actions related to these and other areas and issues will be emphasized and examined. In addition to the listed instructors, guest speakers will also be utilized to bring special emphases to the class.

(Same subject as the freshman course PT 102 but designed for upper division students.)

### **PT 438 – How People Grow**

Does Christianity really work? Why do many sincere Christians fail to make progress in some area of their lives even though they work hard to apply the spiritual solutions they have been taught? The Bible reveals the processes through which God has designed people to grow in their relationships with Him and one another. This course will be useful both to those who are helping people grow spiritually, as well as to those who are seeking growth themselves.

### **PT 439 – Transformational Mentoring & Coaching**

This study focuses on the concepts of and skills development in Christian mentoring and coaching. The art and ministry of mentoring are presented as potentially transformational. The dynamics of learning to be mentored as well as to be an effective example and godly influencer in another's life will be emphasized. *Same as RML 641.*

### **PT/GS 441 – Principles of Biblical Stewardship**

This course will examine the theological, organizational and strategic aspects of personal and corporate stewardship, focusing on the area of financial integrity and leadership. Biblical principles will be employed as students are guided and motivated to flourish in personal stewardship development as well as in the context of a nonprofit ministry structure. *Same as RML 639.*

### **PT/GS 442 – Crisis Counseling**

This course explores how biblical truth coupled with the presence of the Holy Spirit and a caring, godly counselor can enable people to cope with crises and disasters.

### **PT/GS 443 – Pastoral Counseling**

The essential dynamics of the counseling process in a pastoral setting are stressed. Considerable emphasis is placed on the character, skills and attitudes of the pastoral counselor and how this is worked out through a healthy and caring counseling relationship.

### **PT 450 – Servant Ministry**

This course features student involvement associated and consistent with the developmental growth of a Christian servant. Students will be challenged and motivated in ministry rationale and function.

### **PT/LS 500 Research Paper**

The student will be guided by a faculty advisor in

the selection of a topic suitable to the field of Practical Theology or Leadership Studies. Under the oversight of and contact with the assigned advisor, the student will submit required research, outlines, rough drafts, etc., in the production of a major written research project.

## **LS – Leadership Studies**

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*Some courses may have a dual designation, such as LS/PT. A course so designated would qualify as either a Leadership Studies or Practical Theology course.*

### **LS 101/301 – Principles of Christian Leadership**

The fundamentals of leadership issues are explored in this course on Christian leadership. The student will be challenged to understand and apply strategic principles of leadership to his/her personal life as well as in vocational settings.

### **LS 305 – Relationships of the Leader**

This course explores principles for successful interpersonal relationships in the context of successful leadership. Healthy communication and positive attitudes that support actions with others is emphasized as a major pillar in God-honoring relationships.

### **LS 307 – Leading by Design**

This course will help the students to discover their unique, God-designed, God-breathed blueprint as well as that of those with whom they enter in to relationship. Students will be motivated to better display the fruit of the Spirit in every relational dynamic they encounter.

### **LS/PT 321 Public Ministry Workshop**

This course provides the students with the opportunity to learn how to better present themselves and to positively communicate and effectively serve in public settings in a way that will bring honor to the Lord. Issues concerning public etiquette are also discussed.

### **LS/PT 326 – Spiritual Development for Christian Leaders**

This course is designed to help take a leader's own spiritual life to the next level, particularly in the area of the spiritual disciplines. This balanced course will assist the learner to experience the dynamics of his/her spiritual journey from the perspective of an inward, an upward and a corporate discipline in concert with the enabling presence of the Holy Spirit. *Same as RML 604.*

**LS/PT 409 – Youth Ministry Leadership**

Premised on 1Tim. 4:12-16, this course leads students into discovering how they can be a godly example and provide effective leadership to youth in the areas of prayer, worship and ministry.

**LS/PT 415 – Transformational Leadership**

This course is a *Ministry Leadership Colloquium* presented by Cross-National Graduate School of Leadership in cooperation with the Vision 2008 Leadership Conference at Christian Faith Center, Federal Way, Wash. The course incorporates on-site teaching ministry by the Conference speakers in addition to faculty led sessions on the SBC campus. *Same as RML 650.*

**LS 416 – Spiritual Leadership**

This course will deal with a philosophy of leadership that compares secular leadership to spiritual leadership, and will clarify the difference between the gift of leadership and the gift of administration. The class will examine the necessity of these two gifts working in harmony and unity for the growth of the Kingdom of God. Various types of leadership personalities, and today's trend of team leadership compared to solo leadership, will also be surveyed. *Same as RML 606.*

**LS/PT 418 – Servant Leadership for the 21<sup>st</sup> Century**

This course will address seven areas of leadership that are exclusively for twenty-first century leaders serving from a Christian perspective. This study will help enable those who wish to understand and live the role of a true servant-leader. *Same as RML 626.*

**LS/PT 428 – Reproducing Effective Leaders**

This course explores the 2Timothy 2:2 principle of committing the message to faithful leaders who will in turn teach and train others. This truth is taken as a mandate of multiplication rather than as a suggestion, with careful application made for our contemporary context. *Same as RML 625.*

**LS/PT 429 – Prayer & Church Renewal**

This course presents the biblical and historical case for concerted prayer and subsequent renewal of God's people leading to community and societal transformation. The student will be challenged, inspired and called to dynamic engagement with God and toward productive leadership in church and community renewal. *Same as RML 601.*

**LS/PT 450 – Church Leadership and Administration**

This course explores broad issues that will better prepare students for a responsible church ministry, such as; the biblical philosophy of leadership, planning, administration and management of people, and difficult issues that confront Christian leaders.

**LS/PT 439 – Leadership Ethics**

Moral principles based on the Scriptures will be studied and applied to the contemporary challenges facing leaders and those they lead. The student will gain understanding regarding forming and cherishing solid values and standards, and how they affect the discernment of right and wrong conduct. *Same as RML 603.*

**LS 446 – Visionary Leadership**

This course explores and applies three areas of strengths behind Jesus' methodology and lifestyle in visionary leadership:

1. The strength of self-denial and discipline
2. The strength of Divinely-inspired and empowered action;
3. The strength of redeeming relationships.

*Same as RML 636.*

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**GS – General Studies**


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*Some courses may have a dual designation, such as GS/LS. A course so designated would qualify as either a General Studies or Leadership Studies course (see PT listing for more GS dual designations).*

**GS/BI 203 – Origins**

This course explores the origin of the universe and humankind. The correlation of science and the Scriptures is examined with special emphasis given to the Bible-backed concept known as Scientific Creationism.

**GS/PT 218 – Core Communication Skills**

This course imparts a practical set of maps and skills central to any interpersonal situation and offers interactive principles and guides for relating effectively. The course assumes that just one skilled person can positively influence a situation, with the foundation of the Word of God and the enabling presence of the Holy Spirit. *Same as RML 628*

### **GS/LS 224 – Speech Communication for Leaders**

The development of the leader's public communication skills is emphasized in this course, with special attention given to the principles of effective public speech. An orientation to the dynamics of speech theory and principles will be complemented by opportunities for students to practice their skill development.

### **GS 301 – Practical Teaching Principles**

This course is an overview of the educational principles that are involved in every form of instruction and communication, and includes an emphasis on practical projects that involve the application of theory.

### **GS/PT 302 – Religion and Politics**

The pertinent topic of the mixing of politics and religion will be examined in an academic setting. The course will provide a Biblical basis for the Christian's engagement with the political process in the God-ordained institution of government. Various ways in which religious leaders and churches are entering the discourse, addressing issues and impacting the decision-making process are studied, with steps given for practical application.

### **GS/PT 304 – God-Ordained Government: When Faith & Politics Collide**

The indelible crossroads of politics and faith, both here and abroad, will be examined in an open, dynamic classroom forum. The course will provide a Biblical basis for the Christian's engagement in civic society while avoiding conventional buzzwords and rhetoric. *Same as RML 634.*

### **GS 305 – Church History**

This course provides a survey of the significant historical events in the church, from its inception to the present day. Special attention will be given to movements within the church, Pentecostal and revival history, and contemporary phenomena.

### **GS 406 – Church History I**

This course is a survey of the Christian church from the post-apostolic fathers to the late medieval church on the eve of the sixteenth century Reformation. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. Lessons learned will be practically applied to the student's life and ministry.

### **GS 407 – Church History II**

This course is a survey of the Christian church, especially in the West, from the sixteenth century Reformation to the present day. Topics include the leaders and issues of the Reformation, the Catholic Counter-Reformation, the emergence of the many protestant traditions, the modern missions movement, the church in an increasingly secularized society, and the role of the church in U.S. history. Lessons learned will be practically applied to the student's life and ministry.

### **GS 408 – History of the Pentecostal Movement**

This course is a study of the modern Pentecostal movement from its roots in the nineteenth century to the present with emphasis on the development of leading Pentecostal groups. The Charismatic movement as well as more recent renewal movements will also be explored.

### **GS 449 – Teacher's Assistant**

Special circumstances and needs may allow for a qualifying student to earn credit by assisting a teacher during a particular quarter.

## **TH – Theology**

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*Note: All Theology courses are numbered in the 300s along with the Bible (BI) book courses, which together comprise the Biblical Studies component of the SBC curriculum.*

### **TH 301 – Survey of Theology**

This course provides an overview of the major biblical doctrines including Bibliology, Theology Proper, Angelology, Hamartiology, Christology, Soteriology, Pneumatology, Ecclesiology and Eschatology.

### **TH 303 – Introduction to Biblical Theology**

This course will give students confidence, passion and understanding in the authority and reliability of the Scriptures as well as basic tools to rightly study the Bible.

### **TH 313 – Systematic Theology I**

This course presents a detailed, logical ordering of the biblical truths related to the Bible (Bibliology), God (Theology Proper), and Last Things (Eschatology).

### **TH 321 – Systematic Theology II**

This course provides a systematic study of the biblical teachings of man (Anthropology), sin (Hamartiology), salvation (Soteriology) and Christ (Christology).

### **TH 331 – Systematic Theology III**

This course provides a systematic study of the biblical teachings of the Holy Spirit (Pneumatology), the Church (Ecclesiology), and Angels (Angelology).

### **TH/LS 333 – Theology of Servant-Leadership**

This is a course that imparts leadership truths drawn from the theological principles of 1 and 2 Timothy and Titus, with the practical application of serving in the five-fold ministry (Ephesians 4). Special consideration is given to the real-life challenges and opportunities of contemporary Christian leadership in the context of sound theology. *Same as RBL 633.*

### **TH 341 – Systematic Theology IV**

This course presents an in-depth study of end-time events (Eschatology). This study of last things includes the biblical teaching concerning the second coming of Christ and the consummation of the age, the resurrections and judgments, the millennial reign of Christ, and the final state of both the saved and the lost.

### **TH 343 – Issues in Contemporary Theology**

This course examines specific contemporary developments in theology and compares and contrasts them with the historical positions held by the church. The impact of these contemporary theological positions upon social and moral issues will be examined. *Same as RBL 643.*

### **TH 351 – Systematic Theology V**

This biblical study will focus on Ecclesiology – the doctrine detailing the origin, nature and constitution of the Church; its local organization, leadership, ministry, ordinances and destiny.

### **TH 353 – Systematic Theology VI**

This course provides a systematic study of the biblical teachings of the Bible (Bibliology), God (Theology Proper), and Last Things (Eschatology), the Holy Spirit (Pneumatology), the Church (Ecclesiology), and Angels (Angelology).

### **TH 355 – Systematic Theology VII**

This course presents a detailed, logical ordering of the Biblical truths related to the Bible (Bibliology) and God (Theology Proper).

### **TH 360 – Apologetics**

This course helps the student consolidate a confident Christian worldview from which to defend the Christian faith against skepticism, criticism and honest doubt, while sharing the power of the Gospel. Students will access tools for

effectively engaging the culture and equipping others to do so. *Same as RBL 630.*

### **TH 361 – Pentecostal Distinctives**

This is a course that outlines and examines the particular characteristics of the modern Pentecostal movement—its distinctives in doctrine and practice, as well as its global impact today.

### **TH 371 – Evangelical Systems of Theology**

This course is designed to compare and contrast numerous systems of Protestant theology represented by various conservative, evangelical schools, denominations, movements, etc. The practical applications are many, including the role of theology in the formation of Kingdom community.

### **TH/GO 373 – Confronting World Religions & Cults**

This study will acquaint the student with the belief systems of the major world religions and doctrines of the leading modern cults. These false systems of belief will then be contrasted with the teachings of biblical Christianity. Scripture refutation is given, as well as tools for evangelizing and leading people to Christ regardless of their religious perspective. *Same as RBL 645.*

### **TH 381 – The Attributes of God**

Your God Is Too Small. God is far bigger and greater than we think He is. He is infinite and unlimited. We are finite and very limited. Get to know God for who He says He is in His creation, His word, His works, and His Son. Learn to live your life in the fullness of who He has revealed Himself to be.

## **5xx IS – Independent Study Courses**

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A course identified as a 5xx IS course is one in which a qualifying student is assigned a specified body of work in a certain field of study (BI, TH, PT, LS, GO or GS) and does all or part of it off-campus in a non-classroom setting. The student, who must receive special administrative approval for this arrangement, is responsible for all of the work assigned in the time frame allotted, and will be responsible to an assigned advisor who will oversee the student's work.

## **PM – Practical Ministry**

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The practical application of spiritual truth, and ministry and leadership skills, is strongly emphasized in and through Seattle Bible College. Directed involvement in approved activities of practical service and ministry functions are required on a weekly basis. Accountability is provided through oversight in the local ministry as well as in the context of a practical theology/leadership studies course in which the student is enrolled.

Practical Ministry (PM) credits are designated as “Track I” program credits and can be earned by qualifying students in assigned ministry and leadership projects and internships. PM credits are optional and are classified as “Track I” credits and are not eligible for Veterans Administration funding.

### **PM 310 – Church Project**

*One credit for each 50 hours of involvement (minimum).*

This credit requires significant involvement in a directed and approved special ministry related to the local church. Projects must receive approval by the student’s advisor and directed by a field supervisor recognized by, and in cooperation with, SBC.

### **PM 320 – Short-Term Missions Project**

*One credit for each 50 hours of involvement (minimum).*

This credit requires significant involvement in a directed and approved special ministry project related to a cross-cultural ministry. Projects must be approved by the student’s advisor and directed by a field supervisor recognized by, and in cooperation with, SBC.

### **PM 500 – Church Leadership Internship**

*One credit per 30 hours of supervised involvement.*

The Church Leadership internship provides the student with involvement in an intensive and accountable learning experience with a local church ministry. This six credit internship is taken after the sophomore year and applies the academic lessons to actual, practical ministry situations. An approved faculty or adjunct faculty member must provide oversight.

### **PM 550 – Global Outreach Internship**

*One credit per 30 hours of supervised involvement.*

The Global Outreach Internship provides the student with involvement in an intensive and accountable cross-cultural outreach. This six credit internship is taken after the sophomore year and applies the academic lessons to actual, practical ministry situations. An approved faculty or adjunct faculty member must provide oversight.

*Note regarding Internship credits:* A qualifying student, seeking to fulfill internship requirements during the summer or extended breaks, may register for up to six PM 500 or PM 550 credits at no regular tuition costs, provided he or she has been a full-time student at SBC during 2 out of the 3 preceding quarters. Special registration/administrative fees apply. Check with the SBC office for details.

## **Prior Learning**

### **Experience (PL 500)**

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*Prior Learning Experience* (PL 500 credit) may be acquired for documented experiential learning that combines a qualifying student’s prior experience with the theories and instruction of relevant academic fields.

The college will require verifying materials such as: qualifying examinations, records signifying levels of achievement in non-formal or non-traditional courses, military training, and/or a significant amount of other documentation in evidence of the student’s previous training, ministry and leadership experience and accomplishments. Each request for prior learning experience credit will be handled on a case-by-case basis. All PL credits will be applied and posted to a student’s transcript during the student’s final year at SBC just prior to graduation. *A nominal fee will be charged for each PL 500 credit applied to a student’s transcript for evaluation and posting.*

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# LEADERSHIP PERSONNEL, STAFF AND ADJUNCT FACULTY

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## BOARD OF DIRECTORS

Seattle Bible College is governed by a Board of Directors, committed to the success of the school.

## COUNCIL OF ADVISORS

Seattle Bible College is served by advisors composed of dedicated Christian leaders from various backgrounds. These leaders have developed a supportive relationship with SBC and a commitment to the vision and mission of the college.

## ADMINISTRATIVE & LEADERSHIP STAFF

Key administrative and leadership personnel serve the mission and vision of Seattle Bible College.

Gifted volunteers also serve on the SBC team, investing time and energy for the good of the school.

## ADJUNCT FACULTY

Members of the adjunct faculty are sought out not only with consideration of their academic backgrounds, but also for significant real-world ministry and leadership experience. SBC's goal is to utilize and affirm instructors with an ability to motivate the student-learner, communicate effectively, and interact with students on a personal and significant level. Over the years additions to the teaching team have broadened and enriched the school's capabilities in effectively modeling, mentoring and imparting practical truths to the next generation of servant-leaders.

The following are brief introductions to the members of the SBC/CGSL adjunct faculty.

**Keith Batchelor** 30+ years of pastoral and administrative leadership experience

*Bachelor's degree*, Manchester University, Manchester, England

**Andre Benjamin** Associate Pastor – Youth, and Elder, Sonrise Christian Center; “edutainer” and author; *Bachelor of Arts in Theology*, Seattle Pacific University

**Shirl DeBay** Veteran educator, missionary, counselor

*Master of Arts in Counseling*, Seattle Pacific University; *Doctor of Humanities*, Florida Beacon College and Seminary, Largo, FL.

**Dan Eide** Senior Pastor, Sisco Heights Community Church, Arlington, WA

*Bachelor of Arts in Missiology*, Northwest University, Kirkland, WA; *Master of Renewal Servant-Leadership*, Cross-National Graduate School of Leadership, Everett, WA.

**Natalie Ellington** Educator; Communication Specialist

*Doctor of Education*, Nova Southeastern University, Fort Lauderdale-Davie, FL.

**Joe Fuiten** Senior Pastor, Cedar Park Assembly, Bothell, WA; author

*Doctor of Ministry*, Northwest Graduate School of the Ministry (now Bakke Graduate University, Seattle)

**Dan Hammer** Founding Senior Pastor, Sonrise Christian Center, Everett, WA; President, Seattle Bible College

*Doctor of Ministry*, Bakke Graduate University, Seattle, WA

**John Hammer** Senior Associate Pastor, Sonrise Christian Center, Everett, WA;

*Bachelor of Biblical Studies*, Seattle Bible College; graduate studies, CGSL

**Warren Heckman** U.S. Coordinator, Fellowship of Christian Assemblies; 55 years of ministry leadership experience

*Doctor of Ministry*, Oral Roberts University, Tulsa, OK

**Keith Hook** Mission to Unreached Peoples; 40 years in pastoral and missions ministry

*Master of Divinity*, Dubuque Theological Seminary, Dubuque, IA

**Bryan K. Johnson** Serving SBC in leadership since 1992

*Doctor of Ministry*, Northwest Graduate School of the Ministry (now Bakke Graduate University, Seattle)

**Nathan Johnson** Director of Policy, Planning and Performance at Washington Health Care Authority, Olympia, WA

*Master of Arts in Government*, Regent University, Virginia Beach, VA

**Russell Johnson** Pastor, Evangelist

*Bachelor of Biblical Studies*, Seattle Bible College; graduate studies, Vanguard Univ.

**Henry Klopp** Educator; Church and leadership consultant

*Doctor of Ministry*, California Graduate School of Theology, La Habra, CA; author

**Doug Martin** Associate Pastor – Pastoral Care, Sonrise Christian Center, Everett

*Bachelor of Arts in Psychology and Biblical Studies*, Seattle Pacific University

**Alec Rowlands** Senior Pastor, Westgate Chapel, Edmonds, WA; Pres., Church Awakening

*Doctor of Ministry*, Carey Theological College, Vancouver, BC

**Jack Schenaker** Elder, Sonrise Christian Center, Everett, WA; Colonel (Ret.) U.S. Air Force

*Master of Divinity*, Fuller Theological Seminary, Pasadena, CA

**Jon Sharpe** Pres. & Co-founding Board Member, C3 Leaders

*Doctor of Ministry*, Bakke Graduate University, Seattle

**David Shibley** Founder of Global Advance, Dallas, TX; missions leader and author

*Master of Divinity*, Southwestern Baptist Theological Seminary, Dallas; *Doctor of Divinity* (Hon.), Oral Roberts University, Tulsa, OK

**Ron Sommers** Veteran global missionary, Assemblies of God

*Doctor of Ministry*, Assemblies of God Theological Seminary, Springfield, MO

**Jamie Sovern** Director, House of Prayer Ministry, Sonrise Christian Center; *Bachelor of Biblical Studies*, Seattle Bible College

**Matthew Thomas** Pres., Central India Theological Seminary; Chair, Fellowship of Pentecostal Churches in India; Secretary, Pentecostal World Fellowship

*Doctorate in Counseling*, University of Saugar, Sagar, MP, India

**Paul Vallee** Senior Pastor, Living Stones Church, Red Deer, AB, Canada

*Doctor of Ministry*, Northwest Graduate School of the Ministry (now Bakke Graduate University)

**Avril Vandermerwe** Associate Pastor, Sisco Heights Community Church, Arlington, WA; author

*Graduate degree in Education* (South Africa); PhD candidate in Biblical Studies with Newburgh Theological Seminary, Newburgh, IN

**Bill Vandermerwe** 55 years of ministry in South Africa and the U.S., Pastor, evangelist, author

*Doctor of Theology*, Newburgh Theological Seminary, Newburgh, IN

**Paul Waltermann** Pres., Fresh Heart Ministries; 50 years of ministry experience

*Bachelor of Arts in Bible*, Central Bible College, Springfield, MO; graduate studies

**Tissa Weerasingha** Senior Pastor, Calvary Church; Principal, Calvary Theological Seminary, Colombo, Sri Lanka; author

*Doctor of Ministry*, Westminster Theological Seminary, Philadelphia, PA

**Bill Whiddon** Minister, mentor and teacher

*Bachelor of Theology*, Seattle Bible College; graduate studies, CGSL

**Paul Zettersten** Retired Senior Pastor, Philadelphia Church, Seattle; seven decades of international ministry experience

*Bachelor of Arts*, graduate studies in communication, California State University, Los Angeles, CA

## **CLASS LECTURERS**

SBC is pleased to welcome quality class lecturers into the classroom who add richness and leadership expertise to the students' learning experience. These gifted practitioners serve with various recognized Professors of Record.

**Ben Dixon** Associate Pastor and Intern Director at Mill Creek Foursquare; founder of 11<sup>th</sup> Hour Ministries

**Herb Marks** Director of Sought Out Global; many years of pastor-leadership ministry

**Scott Smith** Associate Pastor – Assimilation, Sonrise Christian Center; many years in ministry and teaching including international service



# CROSS-NATIONAL GRADUATE SCHOOL OF LEADERSHIP

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A GRADUATE STUDIES DIVISION  
OF SEATTLE BIBLE COLLEGE

*CGSL...Advancing Christian leaders to the next level*



This graduate studies section of the SBC Catalog provides details and specifics regarding the CGSL program for the prospective CGSL student. Consult with the SBC office concerning the current status of the CGSL program.

**CROSS-NATIONAL  
GRADUATE SCHOOL OF LEADERSHIP**  
*a graduate studies division of Seattle Bible College*

**Cross-National Graduate School of Leadership** is established to be a high level equipping center for the global ministry practitioner who desires to advance in effective servant-leadership dynamics while being challenged, motivated and formed in areas of spiritual growth and skill development. *Fundamentally, CGSL is advancing Christian leaders to the next level.*

***Why CGSL?***

- Biblically based.
- Theologically sound, with an emphasis in applied biblical theology.
- Evangelically centered.
- “Renewalist” in theology and practice (a composite term of both the Pentecostal and Charismatic movements). *A student should expect his/her learning environment to be infused with “renewalist” foundations and emphases.*
- Experienced and academically trained professors who are committed to excellence in dynamic impartation and hands-on integration.
- “Cross-National” in global perspective and cross-cultural dynamics, with a distinctive international flavor of both staff and students, training for local and intercontinental application.
- Convenient modular/intensive formats of 3 – 4 days of classroom instruction, designed for Christian leaders in ministry.
- Birthed out of an established undergraduate school in its sixth decade of developing Christian leaders for worldwide ministry.

### ***Program Objectives for our Students***

- Greater knowledge *of* and love *for* the Lord Jesus.
- Greater understanding of the Word of God.
- Greater relationship with the Holy Spirit.
- Greater humble obedience to the plans and purposes of the Father.
- Greater ability to “rightly divide” and apply the Word of truth.
- Greater level of a lifestyle of holiness and consecration.
- Greater empowerment and enablement to do the “greater works.”
- Greater acquisition of leadership tools.
- Greater skill development for practical effectiveness in local and international ministry.
- Greater ability to lead with the heart of a servant.

### ***Purpose and Design***

The **Master of Renewal Servant-Leadership** is a specialized ministry degree program created with purpose to equip servant-leaders for competent and effective practical global ministry that is empowered by the Holy Spirit.

- The program is committed to relate the unchanging principles of the Word of God with relevancy to people in today’s complex societies.
- The program focuses on building practical ministry acumen and ability that can be immediately applied to the student’s current spheres of influence.
- The program is centered on sound biblical and theological moorings within a “renewalist” environment that emphasizes the contemporary necessity for the presence, power and enablement of the Holy Spirit.

- The program requires the completion of a minimum of **54** quarter-hour credits that includes a culminating 6-credit integrative leadership project that applies acquired theory and academic knowledge to a specific ministry research setting.
- The program allows the student flexibility to pursue program offerings that provide the focus, specialized skills and preparation necessary for his/her particular calling.
- This ministry leadership program is designed for the Bible college or Christian college graduate. It values and takes into consideration the foundation of undergraduate biblical, theological and ministry leadership studies.
- A minimum prerequisite of **24** academic quarter-hour credits in biblical and theological studies is required for earning this biblically based, ministry-focused master's degree. Any student otherwise qualifying for admission, who does not possess this minimum 24-credit requirement, may consider earning such qualifying credits through the undergraduate Biblical Studies program at Seattle Bible College or through **16** additional biblical and theological credits at Cross-National Graduate School of Leadership.
- Most courses are offered in convenient 4-credit modular-intensive formats, meeting over a three to four-day period—with the active ministry leader in mind.

The **54-credit** hour program will embrace the following areas of learning:

- Biblical, Theological studies – **12 - 16** credits (**RBL**)
- Ministry, Practical Theology, Historical, Leadership Studies – **32 - 36** credits (**RML**)
- Capstone Integrative Leadership Project – **6** credits *This concluding research and application project relates acquired theory and academic knowledge to a specific ministry context.*

CGSL courses are numbered as 600-series courses. Courses with dual number designations are offered for both undergraduate and graduate students with significantly higher expectations from the graduate level students. The Capstone Integrative Leadership Project is designated as either RBL 700 or RML 700.

**RBL** (Renewal Biblical Leadership) – Biblical, Theological Studies

**RML** (Renewal Ministry Leadership) – Ministry, Practical Theology, Historical, Leadership Studies

### ***Graduate-level Certificate Option***

The **Graduate Certificate in Renewal Servant-Leadership** is comprised of one-half of the required course credits of the Master of Renewal Servant-Leadership Degree (exclusive of the Capstone Integrative Leadership Project required of the Master degree-seeking student). It is offered to students who desire to complete an introduction to graduate study, but who may not wish to complete a graduate degree.

A qualifying student with the required undergraduate prerequisites of 24 academic credits in biblical and theological studies, may apply to receive the **Graduate Certificate in Renewal Servant-Leadership** (G.C.R.L.) after completing a minimum **24** academic credits in the M.R.L. program.

Any student otherwise qualifying for admission, who does not possess this minimum **24**-credit requirement, may consider earning such qualifying credits through the undergraduate Biblical Studies program at Seattle Bible College or through **16** additional biblical and theological credits at Cross-National Graduate School of Leadership.

A minimum of **4 – 8** RBL credits must be completed in addition to **16 – 20** RML credits to qualify. If desired, the credits earned may be later applied toward the Master of Renewal Leadership degree program.

- Because the program allows the student flexibility to pursue program offerings that provide the focus, specialized skills and preparation necessary for his/her particular calling, the student may select (with administrative approval) from the same offering of courses as does the Graduate Degree student.

## ***Program Particulars***

### **ADMISSIONS**

Graduate program applicants normally must have a baccalaureate degree (or its equivalent) from a recognized institution of higher learning. Applicants should have a minimum undergraduate GPA of 2.67 on a 4.0 scale.

A minimum prerequisite of **24** academic quarter-hour credits in biblical and theological studies is required for earning the Master of Renewal Servant-Leadership degree or the Graduate Certificate in Renewal Servant-Leadership. Any student otherwise qualifying for admission, who does not possess this minimum 24-credit requirement, may consider earning such qualifying credits through the undergraduate Biblical Studies program at Seattle Bible College or through 16 additional biblical and theological credits at Cross-National Graduate School of Leadership. In any case, the prerequisite credits must be earned by no later than the other requirements for graduation from CGSL.

Admission to CGSL depends on factors beyond the applicant's previous academic history. Acceptance into a program of intensive Christian leadership study involves qualities of the whole person. Therefore, CGSL seeks students who are committed to Christ and who desire to live their lives consistent with the teachings of Scripture. It is expected that such students will be emotionally suited for Christian service, intellectually capable of rigorous academic discipline, sensitive to the needs of the total community, able to demonstrate personal integrity, and willing to grow spiritually as well as develop in leadership capability.

CGSL reserves the right to draw conclusions regarding the Christian profession of all applicants. The School also reserves the right to deny admission to any individual with a theological position or personal life-style not in accordance with biblical and ethical standards established and determined by the Word of God. The final authority for the definition of biblical and ethical matters lies with the CGSL leadership. All applicants must read, respect, and uphold the basic doctrinal statement and code of conduct of Seattle Bible College, Inc. Additionally, a CGSL student may expect to be asked to provide ongoing accounts of ministry involvement and leadership activities during the student's course of study.

#### **Transfer of Credits**

- Transfer credit may be granted for course work taken at other recognized institutions when such work is deemed equivalent to courses offered at CGSL. Transfer credit does not occur automatically but must be requested in writing to the administration at or near the time of admission. Credit hours earned in other academic programs, which resulted in the award of a specific degree, may not be transferred for credit, although previous academic work may allow a reduction in degree requirements.

- As a general rule, credit hours will be considered for transfer into a CGSL program from other recognized equivalent programs if the grade for the course was no less than B- or 2.67 grade points.
- Any person desiring a transfer credit evaluation should request such in writing to the School office, accompanied by all pertinent transcripts, a list of courses proposed for transfer, and a copy of the academic catalog where the courses were taken. Transfer of credit does not occur automatically, it is handled only when requested. Final decisions on all matters regarding transfer credit rests with the administration.
- In considering the transfer of credits from CGSL to other schools, students have the responsibility to confirm whether another institution will accept the credits. Transfer of credit is always at the discretion of the accepting school.
- No credit can be granted for advanced standing in the master's degree program on the basis of prior experiential learning.

### **Special Student Status Admission**

- While no credit for prior learning experience can be granted for advanced standing in the graduate studies program, a "Special Student Status" admissions option may be applicable for some older students with a significant ministry/leadership background.
- The standard prerequisite for graduate study at Cross-National Graduate School of Leadership is, of course, a recognized baccalaureate degree. However, the School's limited Special Status provision for those who have not obtained a bachelor's degree, yet have the desire and ability to study at the graduate level, may be a viable option for some. Such qualifying students must also be at least 30 years of age and either currently active in vocational Christian leadership or pursuing such.
- The policy for Special Status states that only a limited portion of the student body (approximately 10%) may be admitted in this category. The School does not wish to discourage such applications, but standards limit the number of Special Status students that can be admitted each year. Applications will be assessed according to the availability of space and the relative merits of each application.
- Special Status students may be required to complete certain courses before they are admitted officially with regular status to CGSL. The number of required courses will be determined by the administration.
- Students accepted under the Special Status provision are classified as probational students. There will be an open review of the student's progress at the conclusion of the first full quarter of study for the purpose of granting permission for continuation.
- Note: Special conditions and/or probational status may be applied to any category of admission.

### **International Students**

- An "international student" refers to an applicant who is not a citizen of the United States. An "F-1" international student refers to a foreign national who is in the U.S. on an F-1 international student visa. International students must meet all of the stated admissions requirements and follow the same application procedures specified in this catalog. In addition, international students must provide the following:

1. A demonstrated English language ability sufficient to successfully engage graduate level academics.

- The Test of English as a Foreign Language (TOEFL) can be utilized to demonstrate such ability. For graduate studies programs a minimum score of 550 (paper-based), 213 (computer-based), or 79 (Internet-based) is required for acceptance.

2. Financial Resource Statement

- The F-1 international applicant must show evidence of adequate financial resources to live and study in the USA. This includes an official summary statement of available financial support from the student, the student's family or other financial guarantors in the USA or the home country of the applicant. An official bank statement verifying financial resources for a year of study must be submitted.
- I-20 Form: In order for the F-1 applicant to receive the Certificate of Eligibility (Form I-20) necessary to obtain the visa for non-immigrant students, the following conditions must be satisfied:
  1. The applicant must have final approval of admission as a full-time student having met all admissions requirements. *Note: Concurrent registration in another school is not permitted except by special permission by the School administration.*
  2. The applicant must be registered with the Student and Exchange Visitor Information System (SEVIS) and be issued an official SEVIS registration number.
  3. The applicant must be willing to uphold all School standards, abide by student policies, and maintain full-time student status and satisfactory academic progress.
  4. All international students seeking to enroll at CGSL with an F-1 visa must be certain to be familiar with all of the international student policies, processes and procedures of the School. *Please check elsewhere in the catalog as well as with the School office for further details and any updates.*

## COURSE REGISTRATION

A \$100 non-refundable tuition course deposit must accompany pre-registration in order to be able to register for a course and to reserve a place in the class. This deposit is applied toward the total tuition of the course and to qualify as on time, must be made *no later than four weeks* before the beginning of the in-class portion of the course. When the pre-registration deposit is made on-time, the student saves the regular \$30.00 registration fee.

The balance of tuition and fees is due 21 days prior to the first day of the course—this is considered “final registration” for the graduate courses. After this date, a late fee of \$30.00 will be incurred by a student who desires to officially register. The student may also be placed on a deferred payment plan (a set-up fee is required). Such late registration requests will be granted as room allows.

**Special Rates** – CGSL tuition rates are kept affordable by the faithfulness of God and the generosity of His people. Additionally, the School offers special rates on a limited basis (*check the current Graduate School financial information for details*).

- In-service Clergy discount – for qualified members of the clergy whose main financial support is gained from serving vocationally in ministry (e.g. those ministers who are engaged in full-time Christian work). Such ministers may apply for a discounted tuition rate and, if approved, may apply the discount to either full-time or part-time tuition costs. Students must provide vocational

documentation and be approved to receive the rate. *F-1 visa international students continuing on from SBC's undergraduate program may also qualify for this special rate.*

- Spousal discount: A tuition discount is also available for the spouse of an enrolled graduate student when enrolled in the same course as the spouse.

## CREDIT HOUR DEFINITIONS

For CGSL students, one quarter hour is defined as approximately 20 - 25 clock hours of academic work consisting of contact time with the professor and fellow students—including lecture, discussion, prayer and practical application, reading assignments, written responses, and integrative project work, etc.

## COURSE PARTICULARS

**Course Format** – CGSL courses are generally offered in 4 quarter-hour credit modules. These intensive/modular formats consist of three phases:

1. A specified period of time in advance of the class when at least half of the course affirmed reading and review requirements and/or other assignments are completed, then turned in on the first day of the class. *Some assignments may be due later during the classroom week of the course.*
2. A modular/intensive format of approximately 20 – 24 fifty-minute hours for professor-led class sessions, discussions with fellow students, prayer times, hands-on field experiences, etc.
3. A specified period of time following the classroom contact to complete post-class/field experience integrative assignment (course project) and the remaining half of reading requirements and reviews.

### General Coursework Expectations

1. For each 4-credit course, the reading assignments are generally 1,000 pages of assigned reading (or academic equivalent) with written book reviews of 1 – 3 pages in length per book, assigned journals, or as otherwise directed by the professor in the course syllabus.
2. The research portion of each course includes a substantial project that integrates reading and class content with the student's current ministry/leadership work.
3. The student should expect to generate a total of approximately 20 – 30 pages of original, high quality written work (or equivalent) per course, in the MLA format.

### Extensions and Incompletes

- Students unable to complete the course requirements due to extenuating circumstances must contact the school office, file an extension form, and pay an extension fee within 14 days after the end of the quarter.
- Extensions may be granted for up to 30 days without grade penalty for pastoral considerations, for reasons of illness, or demonstrated emergency.
- Extensions granted for other reasons up to the permissible 30 days will be subject to a grade reduction of 1/3 letter grade, i.e., from A to A-, etc.
- If a further extension beyond the 30 days is required, the grade reduction will be a full letter grade, i.e., from A- to B-, etc.

- Extensions must be completed within 60 days from the end of the quarter or a grade of F will be recorded. All requests for extensions must be accompanied by an “extension request fee.” Extension forms can be obtained from the administrative office.

## **WITHDRAWAL FROM A COURSE**

A student may withdraw from a course after registering by notifying the office in writing. The following grading policies will apply in the case of withdrawals (*see also* Refund Policies).

1. When a notice of withdrawal is submitted on or before the first day of the in-class portion of the course, a transcript grade will not be filed.
2. A notice of withdrawal submitted any time after the first day of the course results in a grade of “W” (Withdrawal) and will be filed on the student’s transcript.

**Refunds** – Courses require considerable advanced planning and preparation by the School based on student registrations and deposits. Therefore, the following refund policies are enforced, based upon when a student withdraws from a course in relation to the course starting date.

### **Refund Timeframe**

- 100% less course deposit and late registration fee (if applicable) 2 weeks or more prior to course start date
- 50% less course deposit and late registration fee (if applicable) 7 – 13 days prior to course start date
- 0% Six or less days prior to course start date

## **PROGRAM DURATION AND TIME LIMITS**

A maximum of five (5) calendar years will be allowed to complete the M.R.L. degree program, which includes the Capstone Integrative Leadership Project. A maximum of thirty (30) months will be allowed to complete the Graduate Certificate program. (These maximums are exclusive of any time required to meet the biblical and theological prerequisite requirements following acceptance into the graduate studies program.)

The time limit will begin six months after the date of official acceptance in the program, or at the time of the first graduate course—whichever comes first.

An extension may be granted, at the discretion of the administration, if the student demonstrates steady progress toward degree completion and has a legitimate need for more time. Extensions must be requested in writing to the administration explaining the extenuating circumstances and providing a projected completion date. An annual Degree/Certificate Program Extension Fee applies.

### **Active Student Status**

- Full-time status per quarter is achieved when a student enrolls in a minimum of eight (8) credits per quarter. A minimum of eight (8) credits per academic year is required to maintain active enrollment.

### **Application for Readmission**

- If a student was accepted to the Graduate School and either did not register for courses or withdrew temporarily, officially or unofficially, and more than one year has lapsed since the date of the original acceptance letter, he or she must submit a new Application for Admission along with the current application fee. The student also may be required to submit new application

materials. Students who are readmitted are subject to the requirements that are current at the time of re-enrollment.

## **GRADING POLICIES, ACADEMIC PROBATION, SUSPENSION AND DISMISSAL**

Enrollment at the Graduate School is to be viewed as a privilege and is subject at all times to probation, suspension, or dismissal. Such action may be based on conduct inconsistent with the spiritual, moral, social, and ethical standards of the school as well as academic deficiency or behavior that does not meet program standards.

In order to graduate, students must achieve a minimum grade point average of B- (2.67 on a 4.0 scale). Students should therefore enroll for a reasonable course load for each quarter. Any grade below a B- is considered below minimal performance in the graduates studies program and indicates that improvement is required if students expect to successfully complete the program. A student who receives a second grade which is below a B-, will automatically be placed on academic probation and be required to meet with their academic advisor without delay.

A third course grade that is below a B- may result in suspension from the program. No more than two (2) course grades of C or C+ may count toward the Master's degree or certificate. Grades of C- and below cannot be used for credit toward the graduate degree or certificate except by repeating the course with a satisfactory grade. Grades of C- and below will remain on the student's permanent record.

In case of suspension (for academic or other reasons), after one quarter has passed, the suspended student may petition the administration for reinstatement. If reinstatement occurs, the student will be issued a letter of reinstatement. Failure to meet all requirements of the letter of reinstatement will result in dismissal for the School. International students having F-1 Visa status who do not maintain the minimum cumulative GPA will not be allowed a period of suspension, but will be subject to dismissal as determined by the administration.

## GRADING SYSTEM

<i>Percentage</i>	<i>Grade</i>	<i>Grade Points</i>
97 - 100	A	4.00
94 - 96	A-	3.67
92 - 93	B+	3.33
88 - 91	B	3.00
85 - 87	B-	2.67
83 - 84	C+	2.33
79 - 82	C	2.00

*Grades of C- and below cannot be used for credit toward the graduate degree or graduate certificate except by repeating the course with a satisfactory grade. Grades of C- and below will, however, remain on the student's permanent record.*

77 - 78	C-	1.67
75 - 76	D+	1.33
72 - 74	D	1.00
70 - 71	D-	0.67
69 & below	F	0.00

W..... Withdrawal

AW..... Administrative Withdrawal (non-punitive)

AW-F... Administrative Withdrawal--Failure (punitive)..... 0.00 grade points

R..... Repeated course

I/Letter Grade..... Incomplete, (the letter grade will be used to calculate the grade if the coursework is not completed.)

P Pass – credit given

F Fail – No credit given ..... 0.00 grade points

IP In Process

## **CGSL Course Descriptions**

### **Renewal Biblical Leadership (RBL)**

#### ***Biblical and Theological Studies***

#### **RBL 601 – Heroes of Faith & Leadership**

The lives and ministries of significant biblical characters (e.g. Noah, Moses, Joshua, etc.) are examined with leadership principles applied to contemporary issues of lifestyle and ministry.

*This course will focus on the following characters: Noah, Abraham, Jacob, Joseph, Moses, Joshua, Daniel and Esther.*

#### **RBL 603 – David & Leadership**

The preparation and development of the shepherd boy who became a “man after God’s own heart” is studied, along with the failures and victories of the king and his kingdom. The student is challenged to relate to and learn from David as a leader who served his generation.

#### **RBL 605 – Solomon & Leadership**

The wisdom of Solomon and his writings as well as his experiences with folly are studied and applied to contemporary culture, society and the people of God.

#### **RBL 607 – Kings & Leadership**

Selected Kings of Israel and Judah are examined in light of their contextual settings, responses to the written and spoken Word of God and leadership characterizations. Relevant principles for today are highlighted.

#### **RBL 609 – OT Prophets & Leadership**

The life, message and methods of Old Testament prophets are researched and studied with explanation and application into 21<sup>st</sup> century ministry.

#### **RBL 611 – Nehemiah & Leadership**

The cultural and historical context is studied, and the leadership themes and principles are examined and then applied into modern day crises and opportunities.

#### **RBL 612 – Daniel & Revelation**

This course is a study of two closely related prophetic books. Daniel is considered first as presenting the framework of prophecy while Revelation is examined as the completion and climax of the prophetic Scriptures.

#### **RBL 613 – Jesus & Leadership**

Jesus Christ, the perfect “Son of Man,” the sinless “Son of God” is presented as the ultimate Leader. The student is challenged to bring his/her life into growing submission to and in alignment with the faultless Servant-Leader.

#### **RBL 614 – Pauline Epistles I**

This course provides a study of Paul’s epistles to the churches of Galatia and of Thessalonica as well as the second epistle to the church at Corinth. Special attention will be given to the background of each book, their doctrinal emphases and the practical application thereof.

#### **RBL 615 – Acts & Leadership**

The leadership premises and principles found in “The Acts of the Apostles” are analyzed, with modern-day application made of the practices and successes of the leaders found in its pages.

#### **RBL 616 – Hebrews**

This study emphasizes the supremacy of Jesus Christ as the perfect fulfillment of God’s total plan revealed to mankind, and the responsibility of man in light of that revelation.

#### **RBL 617 – Early Church & Leadership**

The phenomenal dynamics of the early New Testament church are examined in light of the

successes and failures that resulted from the interchange between the five-fold leadership ministry and the function with other members of the church body.

### **RBL 618 – Romans and Pauline Theology**

This course presents an in-depth study of the content and theology of Paul's epistle to the Romans. This epistle is viewed as the apostle's most influential work and as a template to Pauline theology. Special attention is given to its doctrinal teachings and the personal application of its message.

### **RBL 619 – Paul & Leadership**

The life, leadership ministry and selected writings of the Apostle Paul are evaluated with significant principles applied to present day realities, challenges and opportunities.

### **RBL 620 – Pauline Epistles II – *Prison Epistles***

This course provides a study of Paul's epistles written from prison to the churches of Ephesus, Philippi, Colosse, and to Philemon. The background of each book will be studied, as well as their doctrinal emphases and the practical application thereof.

### **RBL 621 – Applied Biblical Interpretation**

Hermeneutical principles for careful, appropriate interpretation of Scripture are presented, studied and practically applied. The student is given tools and is further encouraged to develop skills so that he/she may "rightly divide the Word of truth."

### **RBL 623 – Access to Biblical Languages**

Research tools and resources are presented, discussed and demonstrated that promote further intensive study of the Scriptures utilizing biblical Hebrew and Greek. The student will be motivated to advance in his/her biblical language research skills, understanding and vital usage of the original languages.

### **RBL 625 – Practical NT Greek**

Practical understanding and usage of biblical Greek is emphasized, with this course focusing on the reading and exegesis of the Greek New Testament. The studies concentrate of the First Epistle of John.

### **RBL 627 – Biblical Theology**

A focused and intensive overview of the major Bible doctrines of the church is given from a Wesleyan/Arminian and Pentecostal perspective. These doctrines include Bibliology, Theology Proper, Hamartiology, Christology, Soteriology, Pneumatology, Angelology, Ecclesiology and Eschatology.

### **RBL 629 – Evangelical Systems of Theology**

This course is designed to compare and contrast numerous systems of Protestant theology represented by various conservative, evangelical schools, denominations, movements, etc. The practical applications are many, including the role of theology in the formation of Kingdom community.

### **RBL 630 – Apologetics**

This course helps the student consolidate a confident Christian worldview from which to defend the Christian faith against skepticism, criticism and honest doubt, whilst sharing the power of the Gospel. Students will access tools for effectively engaging the culture and equipping others to do so.

### **RBL 631 – Theology of Renewal & Revival**

An exploration of the historical and theological significance of revival and renewal in the life of the church, this course examines the major revivals of the church and analyzes their theological similarities and implications for reflection upon the current renewals in Christianity.

### **RBL 633 – Theology of Servant-Leadership**

This is a course that imparts leadership truths drawn from the theological principles of 1 and 2 Timothy and Titus, with the practical application of serving in the five-fold ministry (Ephesians 4). Special consideration is given to the real-life challenges and opportunities of contemporary Christian leadership in the context of sound theology.

### **RBL 635 – Gifts of the Holy Spirit**

A detailed examination of the gifts of the Holy Spirit as found in the Bible is presented, as well as their relationship to anointed service and leadership in today's world.

### **RBL 636 – Five-Fold Ministry**

Gifts have been given by the Lord in order to equip and strengthen His Church. This course will evaluate the Biblical, historical and theological aspects of the gifts of Apostle, Prophet, Evangelist, Pastor and Teacher. The student will be challenged to understand the purpose, function and application of each ministry as it applies to God's call and enablement for service.

### **RBL 637 – Pentecostal Leadership**

This is a course that outlines and examines the particular characteristics of Holy Spirit-empowered leadership within the modern Pentecostal movement—its distinctives in doctrine and practice, as well as its global impact today.

### **RBL 639 – Ecclesiastical Leadership**

The biblical origin of the church—"universal" as well as "local"—its nature and constitution, leadership, ministry, ordinances and its destiny is explored and examined. Various styles and methods of contemporary church leadership are analyzed.

### **RBL 641 – Renewal Theology**

The historical formation and the biblical foundations of the Pentecostal/Charismatic (also known as "renewalist") movement are studied and examined. Particular key tenets of common agreement as well as variances are also explored.

### **RBL 643 – Issues in Contemporary Theology**

This course examines specific contemporary developments in theology and compares and contrasts them with the historical positions held by the church. The impact of these contemporary theological positions upon social and moral issues will be examined.

### **RBL 645 – Confronting World Religions & Cults**

This study will acquaint the student with the belief systems of the major world religions and doctrines of the leading modern cults. These false systems of belief will then be contrasted with the teachings of biblical Christianity. Scripture refutation is given, as well as tools for evangelizing and leading people to Christ regardless of their religious perspective.

### **RBL 700 – Capstone Integrative Leadership Project**

This six-credit concluding research and application project relates acquired theory and academic knowledge to a specific ministry context. The RBL project focuses in on Biblical or Theological studies.

## **Renewal Ministry Leadership (RML)**

*Ministry, Practical Theology, Historical and Leadership Studies*

### **RML 601 – Prayer & Church Renewal**

This course presents the biblical and historical case for concerted prayer and subsequent renewal of God's people leading to community and societal transformation. The student will be challenged, inspired and called to dynamic engagements with God and toward productive leadership in church and community renewal.

### **RML 602 – Jesus-Driven, People-Friendly Churches**

The premise of this course is that strong, effective churches can be raised up that prioritize and welcome the Person and ministry of Jesus Christ, *and* also focus on breaking down barriers that keep people from getting to Jesus and experiencing His life-transforming grace. The dynamic tension of building a ministry that is God-pleasing as well as winsome to the non-believer is examined and discussed.

### **RML 603 – Leadership Ethics**

Moral principles based on the Scriptures will be studied and applied to the contemporary challenges facing leaders and those they lead. The student will gain understanding regarding forming and cherishing solid values and standards, and how they affect the discernment of right and wrong conduct.

### **RML 604 – Biblical Perspective Workshop**

This workshop course focuses on the necessary development of a biblical viewpoint on God, ourselves, the world, the flesh and the devil. The formation and transformation of the Christian disciple's thinking, attitudes, perspective and

actions related to these and other areas and issues will be emphasized and examined. In addition to the listed instructors, guest speakers will also be utilized to bring special emphases to the class.

### **RML 605 – Relationships of the Leader**

This course explores and applies principles for successful inter-personal relationships in the context of successful leadership. Healthy communication and positive attitudes that support actions with others are emphasized as major pillars in God-honoring relationships.

### **RML 606 – Spiritual Leadership**

This course will deal with a philosophy of leadership that compares secular leadership to spiritual leadership, and will clarify the difference between the gift of leadership and the gift of administration. The class will examine the necessity of these two gifts working in harmony and unity for the growth of the Kingdom of God. Various types of leadership personalities, and today's trend of team leadership compared to solo leadership, will also be surveyed.

### **RML 607 – The Pentecostal/Charismatic Movements**

An historical study of the theological roots, development, and growth of the Pentecostal/Charismatic ("renewalist") tradition. Special attention is given to the primary people and events shaping the movement and contributing to its global dimensions.

### **RML 608 – Spiritual Warfare: Leadership Strategies**

This course will explore the Biblical dimensions of, and develop potential leadership strategies for the local church in the face of spiritual conflict. The settled victory of the cross will be studied as well as practical applications to triumphant Christian living and leadership.

### **RML 609 – Historical Dynamics of the Church**

Strategic points in the history of the Christian church have catalyzed momentous events that have in turn impacted the world, forever shaping the historical dynamics of global affairs. Selected historical set points of the Christian church are examined and analyzed in this course with the specified intention for students to not only know history, but to learn from it.

### **RML 610 – Lifestyle Evangelism**

This course deals with how the believer can naturally reach out to those around us, crossing traditional boundaries to reach the unbelieving world. The student will be challenged with how this relates to our neighborhoods, and how to avoid the mistakes that many Christians have made in attempting to reach out and witness to unbelievers.

### **RML 611 – Confronting World Religions & Cults**

This study will acquaint the student with the belief systems of the major world religions and the doctrines of the leading modern cults. These false systems of belief will then be contrasted with the teachings of biblical Christianity. Scriptural refutation is given, as well as tools for evangelizing and leading people to Christ regardless of their religious perspective.

### **RML 613 – Pentecost & Global Missions**

From the Day of Pentecost as recorded in Acts 2, to the impact and influence on global missions of the modern Pentecostal movement, the work of the Holy Spirit through yielded vessels in world-wide evangelistic outreach and disciple-making is truly a Divine phenomenon. This phenomenon is explored and analyzed in this course along with the practical application of its principles.

### **RML 614 – Perspectives on the World Christian Movement**

Perspectives explores the Biblical mandate of bringing the Gospel to the unreached people

groups of the world from four viewpoints: Biblical, historical, cultural, and strategic.

### **RML 615 – Global Evangelism Strategies**

This course challenges leaders to increase their understanding of and their passion for global ministry—beyond their own barriers, boundaries and borders. Reaching the lost and discipling the reached must be realized as a missions mandate that embraces the cross-cultural, cross-racial and cross-national ministry models of the New Testament. Globally-minded leaders will in turn influence their followers to ‘go and do likewise.’

### **RML 616 – Evangelism & Assimilation**

This course deals with the outworking of the Great Commission in and through the context of the local assembly. The church’s effective outreach to the lost, its assimilation of those who are new to the church, and its discipling and deploying mission will be examined and practically applied.

### **RML 617 – Cross-Cultural Leadership**

Reaching across cultural boundaries is part of the Great Commission mandate given to the church. This course will challenge and motivate leaders to grow and develop in their passion and compassion for cross-cultural ministry, as well as to learn to lead their followers more effectively into a Psalm 2:8 understanding of the global harvest.

### **RML 618 – Principles of Evangelism**

This course deals with effective ways in which to reach people for Christ. The student is led in gaining an awareness of the value of each person, identifying methods of leading a person to Christ and recognizing “discipleship” as the biblical goal of evangelism.

### **RML 619 – Planting/Parenting Strong New Churches**

Planning, producing and parenting strong, new churches has taken on new meaning as the

cultures of our world converge upon our cities and towns. This course explores ways that new ministries are initiated and values are clarified while gathering and building a core team. After giving birth, the parenting process begins in earnest, as the challenges of growth and vitality are handled effectively. These and other issues will be explored and analyzed in this missional course.

### **RML 620 – Contextualization – The Key to Transforming Churches, Cities & Nations**

This course examines the many issues surrounding “contextualization” and in particular how congregations should adjust and adapt their ministries based on their unique ministry context. We will examine in detail how the unique profile of a community, the profile of the pastor (or leadership team), and the profile of the existing church must be aligned if there is to be maximum effectiveness for ministry.

### **RML 621 – Leadership for Strategic Partnerships**

Various strategic partnerships for Kingdom purpose are being formed in our contemporary era that bring divergent leaders from diverse backgrounds together with common purpose for the extension of Christ’s work on earth. Such partnerships are explored in this course with leadership principles extracted and analyzed from these emerging networks.

### **RML 622 – Principles of Christian Leadership**

The fundamentals of leadership issues are explored in this course on Christian leadership. The student will be challenged to understand and apply strategic principles of leadership to his/her personal life as well as in vocational settings.

### **RML 623 – The Heart of Servant Leadership**

Today’s leaders must seek continual heart cleansing and softening, mind renewal and transformation. The unquestioned character of the servant-leader must shine through as it

withstands the constant strain and stress of the challenges of serving and leading. These and other related issues are dealt with in a straightforward manner in this course.

### **RML 624 – Equipping the Saints**

This course addresses the mandate that five-fold ministry leaders have to nurture, enlist, train and deploy the people of God into effective works of service as envisioned in Ephesians 4:11ff for Kingdom purpose and progress. The course will utilize a number of ministry leaders who will accentuate their passion and expertise in these areas.

### **RML 625 – Reproducing Effective Leaders**

This course explores the 2 Timothy 2:2 principle of committing the message to faithful leaders who will in turn teach and train others. This truth is taken as a mandate of multiplication rather than as a suggestion, with careful application made for our contemporary context.

### **RML 626 – Servant Leadership for the 21<sup>st</sup> Century**

This course will address seven areas of leadership that are exclusively for twenty-first century leaders serving from a Christian perspective. This study will help enable those who wish to understand and live the role of a true servant-leader.

### **RML 627 – Discipleship in Contemporary Culture**

What does a true disciple of Jesus Christ look like today? How can we make committed disciples in the 21<sup>st</sup> century? These and other questions are examined, analyzed and answered with biblically-based principles.

### **RML 628 – Core Communication Skills**

This course imparts a practical set of maps and skills central to any interpersonal situation and offers interactive principles and guides for relating effectively. The course assumes that just

one skilled person can positively influence a situation, with the foundation of the Word of God and the enabling presence of the Holy Spirit.

### **RML 629 – The Leader as a Communicator**

The leader's skill development as a public communicator is at the heart of this course. Special attention is given to the principles and dynamics of effective public speech. Opportunities for students to practice their skill development may be offered via video presentation.

### **RML 631 – Exegetical Teaching Principles**

Skill development in the area of biblical exegesis is combined with emphases in the area of practical application of successful instructional techniques. Utilizing effective methodology is synthesized with complementary biblical accuracy. Opportunities for students to practice their skill development may be offered via video presentation.

### **RML 633 – Effective Preaching Skills**

Persuasive principles and methods of sermon preparation and delivery are explored. The recognition of the inherent power of the Gospel is united with skill development in the areas of preaching and proclamation. Opportunities for students to practice their skill development may be offered via audio/video presentation.

### **RML 634 – God-Ordained Government: When Faith & Politics Collide**

The indelible crossroads of politics and faith, both here and abroad, will be examined in an open, dynamic classroom forum. The course will provide a Biblical basis for the Christian's engagement in civic society while avoiding conventional buzzwords and rhetoric.

### **RML 635 – Transformational Leadership**

Biblical models of and principles for transformational leadership are examined and

analyzed. Areas explored include the leader as a change agent, the leader's calling, purpose and mission, as well as birthing and casting of a vision.

### **RML 636 – Visionary Leadership**

This course explores and applies three areas of strength behind Jesus' methodology and lifestyle in visionary leadership:

1. The strength of self-denial and discipline
2. The strength of Divinely-inspired and empowered action;
3. The strength of redeeming relationships.

### **RML 637 – Entrepreneurial Leadership**

The visionary leader as an entrepreneur is studied and the related ramifications are explored. Biblical examples are studied as biblical values are applied to the Christian entrepreneur.

### **RML 639 – Principles of Biblical Stewardship**

This course will examine the theological, organizational and strategic aspects of personal and corporate stewardship, focusing on the area of financial integrity and leadership. Biblical principles will be employed as students are guided and motivated to flourish in personal stewardship development as well as in the context of a nonprofit ministry structure.

### **RML 641 – Transformational Mentoring & Coaching**

This study focuses on the concepts of and skills development in Christian mentoring and coaching. The art and ministry of mentoring are presented as potentially transformational. The dynamics of learning to be mentored as well as to be an effective example and godly influencer in another's life will be emphasized.

### **RML 643 – Contemporary Youth Leadership**

This course deals with the challenges of and strategies for ministering to youth in contemporary society. Emphasis is given to the development and practical application of a personal philosophy of youth ministry based on Scriptural principles and sociological realities.

### **RML 645 – Creative Children’s Leadership**

The student will be motivated to grow in his/her abilities to relate and minister effectively to children in their life situations. The equipping focus will include: children’s outreach, ministry to the fractured family, teaching children to pray, worship and witness, and communicating biblical concepts and truth to children.

### **RML 647 – Biblical Counseling Skills**

The student will be challenged to embrace effective biblically based counseling principles and to grow in the applied skills of counseling. The importance of understanding people in the light of their problems is examined. The faith-filled application of the Word of God, the transforming power of the Gospel of Jesus Christ, and the Spirit-filled life are emphasized as the answer to life’s problems.

### **RML 648 – Transformational Counseling**

The renewing of the mind by the Word and the Holy Spirit is foundational in experiencing and leading others into life transformation and wholeness. Biblical principles are studied and imparted to more fully understand and apply the power of a lifestyle that flows from renewed and sanctified thinking.

### **RML 646 – Great for God**

This course introduces the student to some of history’s greatest missionaries who answered God’s challenge to impact their world through love, sacrifice, commitment, character and faithfulness. The lives of these courageous men and women are used to exemplify what can be accomplished through selfless living and leading.

### **RML 649 – Crisis Counseling**

This course explores how biblical truth coupled with the presence of the Holy Spirit and a caring, godly counselor can enable people to cope with crises and disasters.

### **RML 650-659 – Ministry Leadership Colloquium**

The colloquium context is based on approved ministry and leadership-related seminars and conferences that provide the opportunity for students to focus upon designated themes within the church and ministry. Themes and credit values will vary for each colloquium. Learning at various other venues may be complemented by on-site teaching at the main CGSL campus. *Each approved leadership colloquium will have its own course title and number designation. Check with the school office for more details.*

### **RML 670 – Seminars/Conferences on Leadership**

A student may apply for credit for participation in a qualifying off-campus seminar or conference. Special arrangements through the administration are required for credit to be granted.

### **RML 700 – Capstone Integrative Leadership Project**

This six-credit concluding research and application project relates acquired theory and academic knowledge to a specific ministry context. The RML project focuses in on one of the following fields of study: Ministry, Practical Theology, Historical or Leadership Studies.

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